

Seeing The Me



I Want To Be

Arkansas Association of Alternative Educators

16th Annual Conference

July 13 & 14, 2015

Ft. Smith Convention Center



Conference Program



“Preparing Students to be Career Ready”



Essential Skills

Working with over 500 business and HR leaders, **SkillBott** has identified 75 Personal and Professional Soft Skills that are essential to success in school, career and life.



Online Lessons

SkillBott designed 67 online lessons that teach these essential skills. The lessons are built on the *Brainhoney* LMS platform to insure full engagement and mastery for every student and seamless support by teachers.



Key Standards

SkillBott uses key researched based learning strategies in every lesson and is fully aligned to Common Core Standards, as well as key business and industry standards like SCANS, EFF and NCDA.



Career Assessment

SkillBott Explorer career assessment provides students with critical feedback based on interests, passions, skills, abilities, values and needs, guiding them thru the development of a comprehensive career planning process.



Course Options

SkillBott courseware provides an extremely flexible solution for schools. Two course offerings are available, as well as course customization courseware development that fits any district's specific needs.

“Which high school students benefit most from **SkillBott**?”

39%

Whether they receive their high school diploma or drop out of high school, these students will not be going to college and are in desperate need of **SkillBott**'s personal and professional soft skills. It is a fact that 95% of all first time job failures are attributable to a lack of sufficient soft skills.

32%

These students have the vision and means to start on a path towards a college degree... BUT, they will fail and never complete college. **SkillBott** will improve their chances while in college and insure that those who do leave without a diploma will be fully prepared to find and build a successful career.

29%

A far cry from the 90% of high school freshmen who aspire to get their college diploma, these students will actually receive a college degree. But they also face the daunting task of career success. Even these students will benefit from **SkillBott**, helping them be successful in college and career.

SkillBott, Inc., www.skillbott.com

For questions or to schedule a demo contact Mike Lillywhite – mike@skillbott.com - (405) 590-2000

edutainment

ed-u-'tan-ment - noun
The art of bringing your class on a field trip to Malco Theatres for an exciting, educational and edutaining experience!

Did you know that field trips are an integral part of the educational experience and certain movies meet Common Core State Standards (CCSS) criteria? Films help connect students in understanding new concepts and ideas, mirroring in-class studies. There are plenty of opportunities to engage students' minds, helping educators to achieve curriculum goals that create the perfect instructional masterpiece!

Field trips to Malco Theatres are a wonderful extension of the traditional classroom setting and designed to meet the State Curriculum Standards and CCSS objectives for Arkansas.

BOOK A FIELD TRIP TODAY!
Email: groupsales@malco.com
Local: (801)761-3480 Toll Free: (800)467-8677

Early Morning Shows for Groups of 50 or More!
Accommodations for Special Education Classes
Quick & Efficient Reservations



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It is the mission of the Alternative Education team to provide the foundation and support for districts, schools, administrators, and teachers to educate students who need a non-traditional learning environment. Through collaboration, guidance, and assessment of programs, the Alternative Education team works to ensure that students who require a non-traditional educational environment shall have opportunities to learn.

**Arkansas
Alternative Education**





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July 13, 2015

Welcome AAAE Members:

I am so glad you are here for the 16th annual Arkansas Association of Alternative Educators Conference.

Over the next few days, you will have the wonderful opportunity to hear outstanding keynote speakers and attend sessions designed to enhance your classroom and teaching. Just as important, will be the time you will share with colleagues discussing programs, methods and ideas that have benefited hundreds of Arkansas students in alternative education settings.

As this year's conference chairperson, I would like to thank Lori Lamb, Dr. CW Gardenhire, Deborah Bales, Gail Brown, Vicki Brown and numerous others who have helped to ensure the success of this year's conference.

My hope is that the conference is helpful and successful for each of you and that you take something new and exciting back to your campus. Have a great conference.

Sincerely,

Patti Bono

Patti Bono
AAAE President/Conference Chair



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

Welcome Alternative Educators;

**State Board
of Education**

Toyce Newton
Crossett
Chair

Mireya Reith
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Vicki Saviers
Little Rock

Diane Zook
Melbourne

The past year has been eventful for many of our programs. The Alternative Education Unit has enjoyed reading about the many activities our students have been involved in. The North Little Rock Academy garden is an excellent way of tying teaching and community together. The work with Hooked on Fishing Not on Drugs (HOFNOD) is benefiting many of our students as they learn new outlets of recreation while understanding and appreciating conservation. Fayetteville ALLPS has been recognized as a School of Innovation; we are anxiously awaiting the continued improvements to building, scheduling, courses, and most importantly outcomes through the skillful leadership of Dr. Denise Hoy. Maria Arnold, principal of Belle Point opened the doors for a wonderful Open House reception to the first alternative education State Improvement Grant recipient school. Belle Point received numerous state recognitions this past year. Accolades abound in the midst of our ever changing challenges that keep all educators and administrators desiring to connect with each other to share the excellence. We are attempting to share the good news as frequently as possible.

This past year the AE Unit conducted more than twenty individual trainings to help build and develop quality alternative education programs. The attendance at each of the trainings was strong. Many site visits occurred while also working on individual trainings and providing technical assistance through the program description approval process. Graduations were a highlight of the year in December and May/June. The Leadership Day at the Capitol was almost thwarted by AR weather; however when the day approached almost all districts receiving recognition awards were able to attend.

Alternative Education and AR Rural Districts are finishing a two year partnership with Manhattan Strategy Group, National Dropout Prevention Center, American Institute of Research which were all directly supported through a grant from US Department of Education. Congratulations are extended to Caddo Hills, Ouachita, and Bismarck School Districts for their filming debut which will be available and shown nationally in October at a conference in San Antonio, TX. South Central Comprehensive Center (SC3) and their sponsorship of Center on Innovations in Learning are appreciated tremendously!

Our state has transitioned new leadership with an encouraging vision, mission and stamina to accomplish greater outcomes and exciting new educational innovation. We welcome Commissioner Johnny Key as our opening keynote speaker on Tuesday. His common sense practical approach is from an individual that has strong ties to educational improvements. As a parent with school age children and past Chairman of the Education Committee, he listens with his heart, he hears the messages and supports solutions to challenging situations. It is a privilege to have him with us at our conference. We also welcome Manny Scott, one of the original Freedom Writers, to help reflect our theme "The Me I Want To Be!"

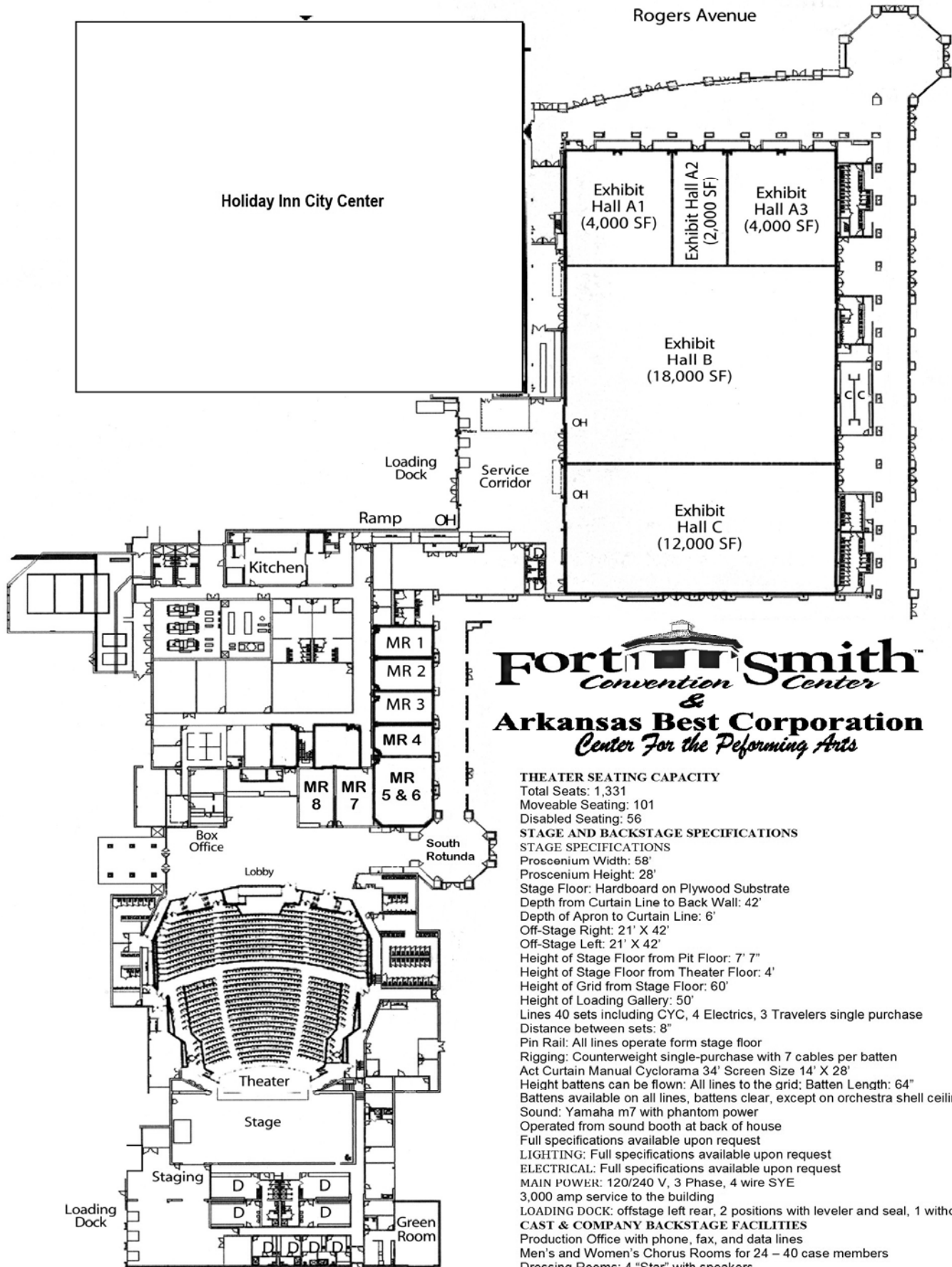
Congratulations to superb AAAE Board members and wonderful leadership of President, Patti Bono on another conference expertly orchestrated with additional support from Dr. Gardenhire, Deborah Bales, Vicki Brown and Gail Brown. Ft. Smith Visitors and Convention Bureau, Amy Knight, Marriott Courtyard's support personnel Carol Smith, Heather Sanders and the Convention Staff Donna Ross, Bob Reykers and Jeremy Richey have been wonderful to work with. Enjoy these moments together!

Sincerely,

Lori L. Lamb

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

An Equal Opportunity
Employer




Fort Smith
Convention Center
 &
Arkansas Best Corporation
Center For the Performing Arts

THEATER SEATING CAPACITY
 Total Seats: 1,331
 Moveable Seating: 101
 Disabled Seating: 56

STAGE AND BACKSTAGE SPECIFICATIONS

STAGE SPECIFICATIONS
 Proscenium Width: 58'
 Proscenium Height: 28'
 Stage Floor: Hardboard on Plywood Substrate
 Depth from Curtain Line to Back Wall: 42'
 Depth of Apron to Curtain Line: 6'
 Off-Stage Right: 21' X 42'
 Off-Stage Left: 21' X 42'
 Height of Stage Floor from Pit Floor: 7' 7"
 Height of Stage Floor from Theater Floor: 4'
 Height of Grid from Stage Floor: 60'
 Height of Loading Gallery: 50'

Lines 40 sets including CYC, 4 Electrics, 3 Travelers single purchase
 Distance between sets: 8"
 Pin Rail: All lines operate form stage floor
 Rigging: Counterweight single-purchase with 7 cables per batten
 Act Curtain Manual Cyclorama 34' Screen Size 14' X 28'
 Height battens can be flown: All lines to the grid; Batten Length: 64"
 Battens available on all lines, battens clear, except on orchestra shell ceiling
 Sound: Yamaha m7 with phantom power
 Operated from sound booth at back of house
 Full specifications available upon request

LIGHTING: Full specifications available upon request
ELECTRICAL: Full specifications available upon request

MAIN POWER: 120/240 V, 3 Phase, 4 wire SYE
 3,000 amp service to the building

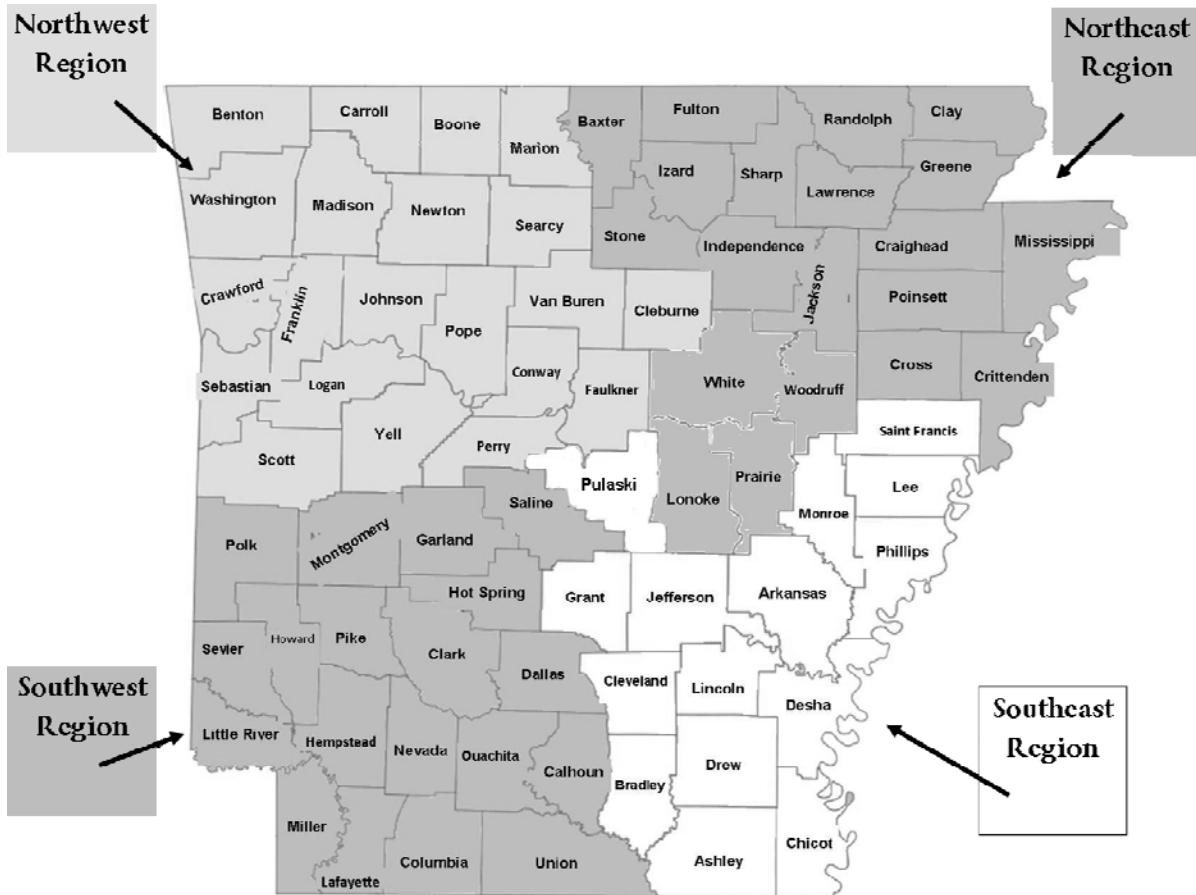
LOADING DOCK: offstage left rear, 2 positions with leveler and seal, 1 without

CAST & COMPANY BACKSTAGE FACILITIES
 Production Office with phone, fax, and data lines
 Men's and Women's Chorus Rooms for 24 - 40 case members
 Dressing Rooms: 4 "Star" with speakers
 ADA Accessible, lights, mirrors, men's and women's showers



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AAAE Executive Board

- President**
Ms. Patti Bono
- Vice President**
Angela Smith
- Secretary**
Judith Davis
- Treasurer**
Brad Bateman
- Reporter**
Jon Wellman
- Immediate Past President**
Gregg Grant
- Parliamentarian/Lifetime Board Member**
Mrs. Linda Walker
- ADE Advisor**
Ms. Lori Lamb

AAAE Regional Directors

Northwest Region

Deborah Starr
Dover School District

Southwest Region

Erin Ault
Lakeside – Garland County

Northeast Region

Lindy Greene
Mammoth Springs School District

Southeast Region

Alberta Dunbar
Lakeside (Chicot)

At-Large Directors

Counselor

Sarah Higgins
Rogers Public Schools (REAP Academy)

Teacher

Karen Coomer
Piggott Schools

Administrator

Denise Hoy
Fayetteville Public Schools



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Ft. Smith Convention Center Conference at a Glance

| Sunday July 12, 2015 | | |
|------------------------------|--|--|
| 4:00 pm – 6:00 pm | Registration | Convention Center Lobby |
| 5:00 pm - 7:00 pm | Open House - Refreshments | Belle Point Center 1501 Dodson Ave Ft. Smith |
| Monday July 13, 2015 | | |
| 7:00 am -9:00 am | Registration | Convention Center Lobby |
| 9:00 am -10:00 am | Opening – General Session Manny Scott - Keynote Speaker | Theatre |
| 10:15 am -11:00 am | Break Out Session A | |
| 11:15 am - 12:00 pm | Break Out Session B | |
| 12:00 pm -1:15 pm | Lunch & AE Entertainment / Coffee Shop Questions/ Student Testimonies | Exhibit Hall B |
| 1:30 pm -2:15 pm | Break Out Session C | |
| 2:30 pm - 3:15 pm | Break Out Session D | |
| 3:30 pm - 4:15 pm | Break Out Session E | |
| 7:00 pm - 10:00 pm | Networking with AE Members & Families | Ft. Smith West End, Riverfront, AR Music & History |
| Tuesday July 14, 2015 | | |
| 8:30 am -9:45 am | General Session Commissioner Johnny Key – Keynote Awards | Theatre |
| 10:00 – 10:45 | Break Out Session F | |
| 11:00 am-11:30 am | ANNUAL MEETING | Theatre |
| 11:30 am – 12:00 noon | Regional Meetings | |
| 12:00 pm -1:00 pm | Lunch & AE Entertainment / Coffee Shop Questions | Exhibit Hall B |
| 1:15 pm -1:45 pm | General Session - Awards | Theatre |
| 2:00 pm – 2:45 pm | Break Out Session G | |
| 3:15 PM – 4:00 pm | Closing Session - ADE Mandatory Information | Theatre |



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The following restaurants offer all conference attendees a 10% discount on their food orders when they show their conference name badge:

**Landry's New Orleans Café- 613 Garrison Ave-
(479-783-2505)**

**Taliano's Italian (food only) - 201 North 14th St.
- (479-785-2292)**

**Papa's Pizza and Pub- 508 Garrison Avenue-
(479-783-9941)**

**La Huerta Grill- 400 Garrison Ave-
(479-783-3655)**

**Rolando's Latino Cuisine- 223 Garrison Avenue-
(479-573-0404)**

**Bella Italia- 407 N. 8th St. -
(479-785-7550)**

**21 West End- 21 N. 2nd St. Suite 102-
(479-434-4213)**

**Sake Sushi & Martini Bar- 823 Garrison Ave-
(479-434-5434) *closed Sunday & Monday.**

Check Out Our Conference App!

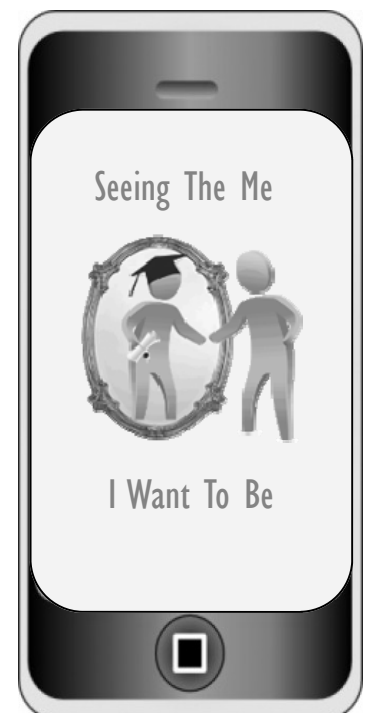


<http://my.yapp.us/AAAE>

Just use the URL above, or use the handy QR code.

It's a Yapp App! What's Yapp? It stands for Your App! Best of all, it's FREE!

Available for Android or IOS





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Our Keynote Speakers

Manny Scott

Monday 9:00 am Theatre

Manny has a gift: the ability to connect with, hold the attention of, and energize all kinds of audiences. From inner-city youth to business executives, Manny has learned to speak, and command, the language of his audiences with relevant, riveting, and compelling messages, moving them from cheers, to laughter, to tears, and go-forward determination.

By age 16, Manny's story was almost over:

His father was incarcerated, he missed 60-90 days of school annually from 4th to 9th grade, he dropped out of school at age 14, he lived in 26 places by age 16, and his best friend was brutally murdered. Sensing that the end of his life was near, Manny sat down on a park bench, and considered how he would make others feel the depth of despair and anger roiling in his soul. He says, "When I look back, I now see that I was heading down a path that would have destroyed me."

Then, a man—a complete stranger—took a risk, and sat down beside Manny. That man connected with him, encouraged him, and inspired him to write a different story—to create a new life.

That day, on a park bench, Manny Scott turned the page. He returned to school with a new attitude and purpose, and ended up in the back of Erin Gruwell's English class—a group now known worldwide as the Freedom Writers, portrayed in the 2007 hit MTV movie.

In his journal, Manny began writing—and dreaming about—new, more fulfilling chapters in his life- chapters filled with healing, hope, perseverance, and possibility.

Through very hard work, and with the help of others, Manny has achieved many of those journaled dreams.





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Our Keynote Speakers

Commissioner Johnny Key

Tuesday 8:30 am Theatre

Former Sen. Johnny Key was approved as the **Arkansas Department of Education Commissioner** March 25, 2015 by The State Board of Education. Gov. Asa Hutchinson had previously recommended him for this position.

Prior to being named commissioner, Key served as Associate Vice President for University Relations at the University of Arkansas System, a position he held since August 2014.

Key began his career in public service in 1997 when he was elected to serve as a justice of the peace on the Baxter County Quorum Court. He was elected to three two-year terms in the House of Representatives, followed by a tenure in the Senate that began in 2008.

While in the Senate, Key served as chair of multiple committees: the Senate Education Committee; Arkansas Legislative Council Administrative Rules and Regulations Committee; Joint Retirement and Social Security Committee; and Arkansas Lottery Commission Legislative Oversight Committee. He served as vice chair of the Joint Budget Committee; Arkansas Legislative Council Policy Making Committee; Academic Facilities Oversight Committee; and Joint Committee on Public Retirement and Social Security Programs.

Key graduated from Gurdon High School and received a Bachelor of Science in Chemical Engineering in 1991 from the University of Arkansas at Fayetteville.

He has received many awards, including the 2013 Legislative Pacesetter of the Year by the Arkansas Campaign for Grade-Level Reading; the 2012 Distinguished Service Award from the Arkansas State University at Jonesboro; 2012 Invest in Life Award from the University of Arkansas for Medical Sciences Cord Blood Bank of Arkansas; the 2011 Guy Newcomb Award from the Arkansas Pharmacists Association; and the 2010 Person of the Year by Arkansas Phi Beta Lambda.

Key and his wife, Shannon, live in Little Rock and have one son, Ryan, and one daughter, Rachel.





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Break-out Schedule

| SESSION A Monday July 13 10:15 am - 11:00 am | | |
|--|--|------------------------------------|
| MR 2 | I Am an Author: Encouraging Our Kids to Write | Shannon Warren & Mark Siebenmorgen |
| MR 3 | What is Code? | Ashley Glass |
| MR 4/5/6 | Investigating Similarity and Congruence | Sherry Lane |
| HALL A1 | Leveraging Job Corps | Wallie Shaw & Dana Halmes |
| HALL A2 | Together We Are Smarter Than Any One of Us: Forum for Alternative Education Professionals | Katie Deakins |
| HALL A3 | A Model of Influence: Empowering Students to Embrace Civility, Compassion and Courage in the Classroom | Candice Dowd Barnes |

| SESSION B Monday July 13 11:15 pm - 12:00 pm | | |
|--|--|---|
| MR 2 | Information Overload in Education: Centralizing Technology to Effectively Communicate with Students, Parents, Communities, and Each Other! | Amanda Chapin - MS MED |
| MR 3 | Economics Helps Me Be... | Dr Rita Littrell, Jennifer Taunton & Marsha Masters |
| MR 4/5/6 | Writer's Notebook: Building Skills, Rapport, and Engagement with ALE Students | Julie Cox |
| HALL A1 | Growing Good Character Tastes Good | Julie Myrick & Emily Olsen |
| HALL A2 | Innovative Opportunities and Outcomes | Tracey Medlock |
| HALL A3 | A Nurturer's Guide to Behavior Management | Jasmine Harris |

| SESSION C Monday July 13 1:30 pm - 2:15 pm | | |
|--|---|---|
| MR 2 | "What you See Isn't the Real Me" | Carolyn Huffman |
| MR 3 | Graphic Literature: Graphic Novels in the Classroom | Tania Galligan |
| MR 4/5/6 | Focus on Functions | Sherry Lane |
| HALL A1 | Greeks and Geeks: The Mythos of Hero from Aristotle to the Avengers | Kevin Cohea, Marilyn Hoyt, Lanna Hardy, Caleb Johnson, Andrew Brewer, Michael Lewis, Trashell Snow, Josh Killian, and Michele Markovich |
| HALL A2 | Thinking Outside the Box | Tracey Medlock & Luke Adams |
| HALL A3 | Teaching to Give Back More to the Community than You Take | Jeff Kincade |



Seeing The Me I Want To Be

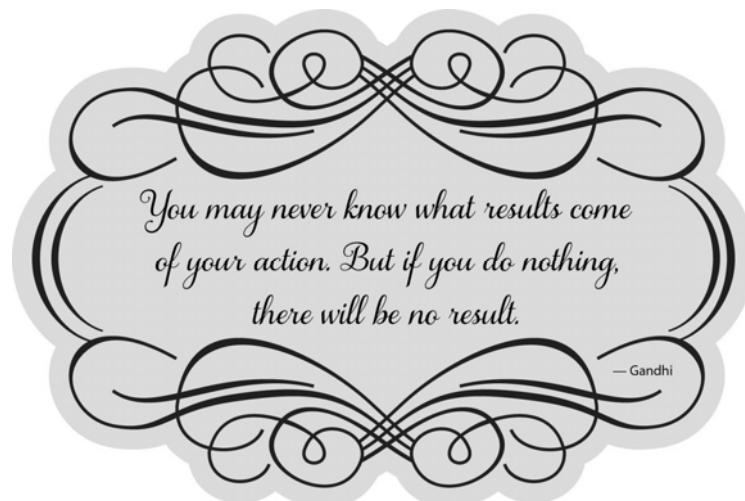
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Break-out Schedule

| SESSION D Monday July 13 2:30 pm - 3:15 pm | | |
|--|---|----------------|
| MR 2 | It's Not Just a Comic Book: Using Graphic Novels to Improve Reading Comprehension | Kathy L Ewing |
| MR 3 | Small Animals Equal Big Learning | David Ward |
| MR 4/5/6 | ALE and Creativity, Lighting a Pathway | Doug Bassler |
| HALL A1 | Blood on Our Hands- Bullying, Teen Suicide | Matthew Knight |
| HALL A2 | Elementary ALE-The Basics | Joe Grabowski |
| HALL A3 | Using Math Manipulatives in an ALE Classroom | Kimberly Brown |

| SESSION E Monday July 13 3:30 pm - 4:15 pm | | |
|--|--|--|
| MR 2 | Improving Advocacy for Alternative Education | Sharon Gliesmann |
| MR 3 | Relationship Management System: Promoting Positive Relationship and Interactions with Students | Todd Scott Parker Dr Candice Dowd Barnes Sarah Catlett |
| MR 4/5/6 | Arkansas National Guard Youth Challenge | Hugh Leavell Dink Hall Chris Williams |
| HALL A1 | The Benefits of an SRO Drug Dog that Doubles as a Therapy Dog | Eddie Helmert with Jeff Kincade |
| HALL A2 | History Day, Every Day: Project-based learning in your classroom | Luke Adams |
| HALL A3 | ARTS Integration | Agnolia Gay |





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Break-out Schedule

| Session F Tuesday July 14, 2015 11:00 am - 11:45 am | | |
|---|---|-------------------------------------|
| MR 1 | Physical Science Fun | Karen Arthur |
| MR 2 | Behind and Beyond the Curtain of Cass Job Corps CCC | Dana Halmes & students |
| MR 3 | Winning Isn't Everything | David Ward |
| MR 4/5/6 | Project Lead the Way and Legos in the Classroom | Erin Ault |
| MR 7 | Equipping Students for Life After High School | Catherine Jacques |
| MR 8 | RTI Arkansas: Arkansas's Response to Intervention Model | Dr. Debbie Jones & Stacey Smith |
| HALL A1 | Alligators, Pirates and the Island of Ethics | Matthew Knight |
| HALL A2 | A Pathway to Successful Careers: Secondary/University Dual Credit Education | Mrs Jamie Pair Ms Savanna Knight |
| HALL A3 | edshelf: A discovery engine of websites, mobile apps, desktop programs, and electronic products for teaching and learning | Mark Williams |

| Session G Tuesday July 14, 2015 2:15 pm - 3:00 pm | | |
|---|--|---|
| MR 2 | Why Personal Competencies Matter | Mark Williams |
| MR 4/5/6 | Improve Your School's KnowledgeBase with Free Online Resources and a Schoolwide Professional Learning Plan | Kerri White, Arkansas TA Coordinator |
| HALL A1 | Strategies Discovered to Enhance and Develop an Effective Elementary ALE Program | Steve Baxter |
| HALL A2 | Elementary Alternative Education and the One Room School House | Erin Ault |



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Success is the sum of small efforts, repeated day in and day out.

~ Robert Collier

Jon Wellman AAAE Reporter

Karen Coomer AAAE Teacher at Large

Piggott High School

533 E, Main St.

Piggott, AR 72454

870-598-3815



10% off your food order when you present your conference badge.



Seeing The Me I Want To Be

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Session A Monday July 13 10:15 am

I Am an Author: Encouraging Our Kids to Write

Shannon Warren & Mark Siebenmorgen

We all know that getting our kids to write can sometimes be a challenge. One great way to encourage writing is for the student to be able to see their work published! YES...students can author, illustrate, and publish their own children's book. Even the most resistant student writers will love this project. They have an amazing sense of pride when they get their hardback, professionally published book in their hands. The project covers many Common Core areas.

Room: MR-2

***Elementary, Secondary
Lang. Arts***

What is Code?

Ashley Glass

What is CODE? How is it different today from 5,10, 20 years ago? How can we get our students interested in computer programming? How can we teach computer programming cross-curricular? WHY teach OUR students computer programming?

I started this campaign this year at my school with the National campaign, Hour of Code. I did this for one day in all of my classes, none of which are technology courses. Why teach computer science? It helps nurture creativity, problem solving skills and logic. Students can have a foundation for success in any 21st century career path. We live in a world surrounded by technology. And we know that whatever field our students choose to go into as adults, their ability to succeed will increasingly hinge on understanding how technology works. But only a tiny fraction of us are learning computer science, and less students are studying it than a decade ago.

Room: MR-3

***Elementary, Secondary, Administration
Science/Technology***

The biggest adventure
you can take is to live
the life of your
Dreams
- OPRAH WINFREY



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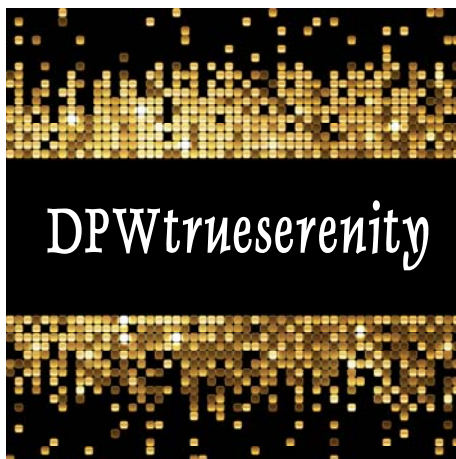
Textbooks
Are Us





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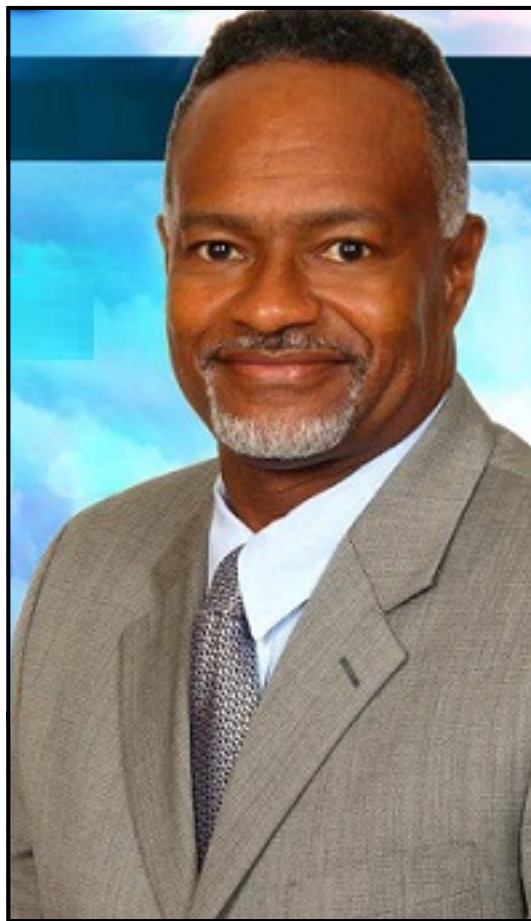


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In Memory



Michael Wayne Norwood, Sr.

Reflections. . . . Your reflection is in the vision of so many every day, Sir. Every soldier you led, the players you coached, all the students you taught and the children who call you Dad and PawPaw. Their actions in their lives are and will be a reflection of the man they loved and respected. You, Mr. Norwood. You touched many.

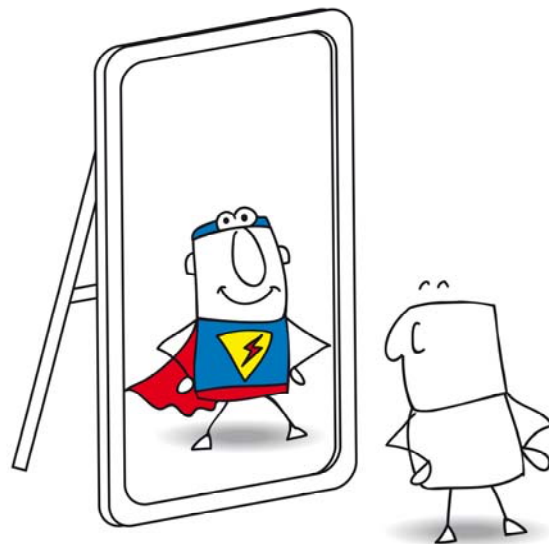


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Transition Fear Into *Action*





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Session A Monday July 13 10:15 am

Investigating Similarity and Congruence

Sherry Lane and Heather Dillard

Participants will be engaged in activities focused on two essential ideas of geometry, similarity and congruence. They will participate in strategies to build success for their students in understanding these concepts.

Room: MR-4/5/6

***Secondary, Administration
Math***

Leveraging Job Corps

Wallie Shaw and Dana Halmes

This session is designed to present teachers and administrators with information about the Job Corps program. There are no charges for students to participate in the program, and they are paid a stipend. The U.S. Department of Labor administers the national Job Corps program. The Cass Job Corps program is located approximately 15 miles north of Ozark and offers students aged 16-24 an alternative education environment that includes both an academic and vocational track. If students do not have a GED or high school diploma they will work in both the academic and vocational programs simultaneously. Once a student satisfies academic requirements (or if they arrive with their academics completed), they complete one of seven vocational programs. This session will provide an overview of the program, information about the facility, and samples of academic and vocational projects completed by students.

***Hall A-1
Elementary, Secondary, Administration
Careers & Programs***

Together We Are Smarter Than Any One of Us: Forum for Alternative Education Professionals

Katie Deakins

Assist in establishing a Professional Learning Community for alternative education professionals. Bring your ideas, successes, challenges, questions, and enthusiasm so we can work together to support each other all during the year without reinventing the wheel. Do you have some great forms to share? Are you looking for a better Student Action Plan? Join us--we need your expertise and questions.

***Hall A-2
Elementary, Secondary, Administration, Counselors, Social Workers
Leadership***



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Session A Monday July 13 10:15 am

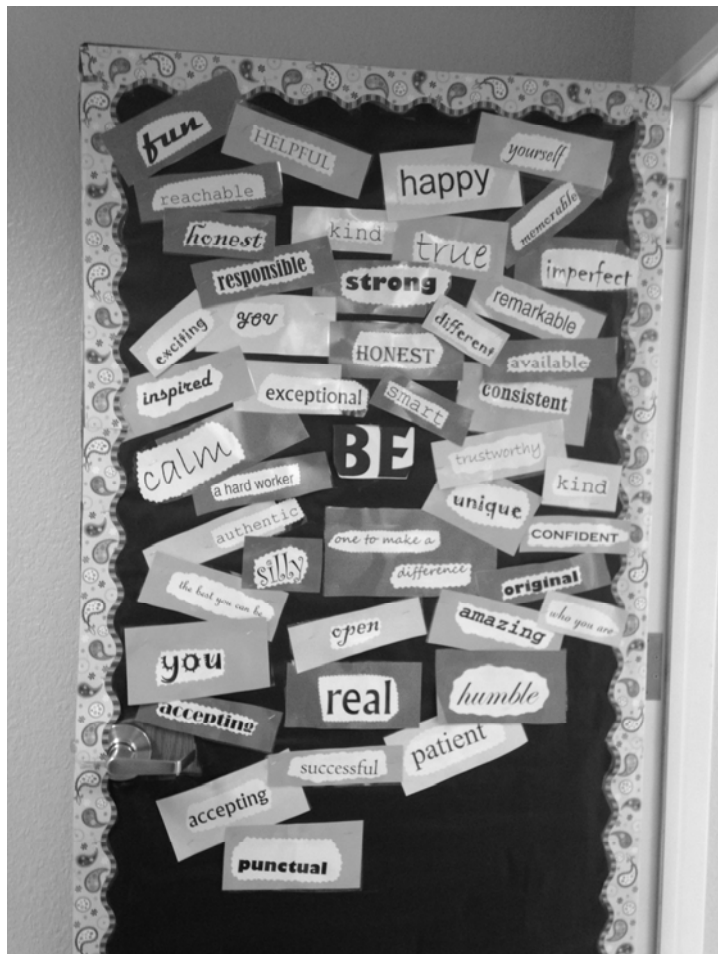
A Model of Influence: Empowering Students to Embrace Civility, Compassion and Courage in the Classroom

Candice Dowd Barnes

Over the past two decades educational policies have gradually shifted and changed in order to reflect more on acquisition of traditional content areas and to assess the degree to which all students have mastered that content. The presenters submit that civility, compassion and courage are absolutely essential to foster good citizenship to encourage and motivate students to action to take on the perspectives of others, and to see how they can become productive members in an ever changing global community. The presenters have developed a theory, the Model of Influence (MOI), which is comprised of four levels. The basic idea of the MOI is to move from consciousness to action and embracing influence. The Model of Influence will be discussed in detail, as it provides a framework for teaching and promoting civility, compassion and courage in the classroom. The presenters will provide example lesson and lead participants in discussions, reflections, and small group activities designed to develop lessons for their population of students.

Hall A-3

**Elementary, Secondary
Ethics / Leadership**





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Session B Monday July 13 11:15 am

Information Overload in Education: Centralizing Technology to Effectively Communicate with Students, Parents, Communities, and Each Other!

Amanda Chapin - MS MEd

Do you ever feel there is a website or mobile application for everything in your district? Everywhere you go, there is an app or another website for professional development, state training requirements, student activities/engagement, new program developments, updated laws, etc. etc. etc. This presentation will help you find ideas to bring focus and centralize all of this technological information overload in education today. From parent communication to classroom instruction tools, this presentation will help you from getting overwhelmed in a "sea of technology".

Room MR-2

***Elementary, Secondary
Ethics / Leadership***

Economics Helps Me Be...

Dr Rita Littrell, Jennifer Taunton & Marsha Masters

Don't miss this engaging session as you learn how economics can help your students be informed decision makers, wise consumers, productive producers, savvy savers, and more. Economics Arkansas, the Bessie B. Moore Center for Economic Education, and the Alternative Education Unit of the Arkansas Department of Education have collaborated to develop 4 project based learning units on the themes of human capital, career exploration, entrepreneurship and personal finance. Experience the units and leave prepared to introduce your students to the "real world" knowledge they will need to succeed!

Room MR-3

***Secondary
Life Skills / Economics***



**All our dreams can come true
if we have the courage to pursue them.**

~ Walt Disney

GeniusQuotes.net



Seeing The Me I Want To Be

Ft. Smith, Arkansas • July 13 & 14, 2015



Session B Monday July 13 11:15 am

Writer's Notebook: Building Skills, Rapport, and Engagement with ALE Students

Julie Cox

This literacy presentation will include strategies, lessons, and samples of writing to help teachers make the most of using the writer's notebook to teach the writing process. The writer's notebook helps students become more comfortable with writing while learning about themselves and without losing valuable class time.

Room MR-4/5/6

**Secondary
Literacy / Language Arts**

Growing Good Character Tastes Good

Julie Myrick and Emily Olsen

We are growing good character in our school garden at Watson Primary in Huntsville. We have a resident master gardener who has joined our staff this year and our good character is really in bloom! Ms. Emily teaches lessons in the classrooms and the students get to work in the garden caring for their plants, and will later reap their rewards when veggies are gathered, cooked, and served in our school cafeteria. There are plans for our students' parents to join in the fun. Ms. Emily is next door to my K-5 ALE classroom and she stops by daily and rewards my students who have had good behavior and finished their daily assignments. Their daily reward consists of measuring the raised garden beds, sorting/counting seeds, planting, weeding, and cultivating (in the near future). We were so lucky to hire Ms. Emily through a Food Corps grant and she will show other schools how to do the same. I will share a book and will provide packets for teachers to use that go along with growing their own "Character Garden".

Hall A-1

**Elementary
Character / Leadership**





Seeing The Me I Want To Be

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Session B Monday July 13 11:15 am

Innovative Opportunities and Outcomes

Tracey Medlock

This session will include information about programs implemented in the ALLPS alternative high school in Fayetteville, AR. ALLPS serves an average of 240 students, 9-12th grade. Numerous programs and teaching methods are available to aid students success, such as attendance recovery programs (97% program success), grade replacement programs (100% success), disciplinary commandments (95% success), service learning programs (97% success), job placement programs, blended learning (100% success), flexible scheduling (100% success) to include night school programs, community collaboration programs (self defense, teen parenting, yoga, art therapy), post secondary transition programs (100% success), student/teacher planning teams (100% success), and professional learning communities to review and evaluate program successes (100% success).

Hall A-2

***Secondary, Administration
Programs / Social / Emotional***

A Nurturer's Guide to Behavior Management

Jasmine Harris

"Be considerate of their needs, respond with compassion, they'll end up doing anything for you."

On a daily basis, teachers face a multitude of behavioral issues in their classrooms. One indicator of successful teachers in middle and high school is the quality of their behavior management skills (Weiner 2003; Wolk 2003).

My presentation will highlight the importance of positive relationships to student success. Positive relationships create a strong support system for students. School related relationships include student-teacher, student-student, and teacher-teacher. Strategies and events may range from school-wide initiatives to interactive classroom community building activities. My presentation will include several demonstrations of strategies and events that can be easily implemented. I enjoy incorporating hands-on activities in order to keep the audience or students engaged. The audience will also receive visual aid handouts and a link of the multimedia resources used. My presentation will conclude with door prizes and networking opportunities.

Hall A-3

***Secondary, Administration
Ethics / Leadership***



Seeing The Me I Want To Be

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Session C Monday July 13 1:30 pm

"What You See Isn't the Real Me"

Carolyn Huffman

Getting to know your students, is a must if you are going to be able to teach them. What character are they pretending to be so that we don't know what their really like. Are they really a class clown, or does acting that way keep others from knowing they are being abused in some fashion out side school or even in school.

Hear stories from real students, on how they present themselves, but what they really are and what they really want to be.

Room MR-2

***Elementary, Secondary
Social / Emotional***

Graphic Literature: Graphic Novels in the Classroom

Tania Galligan

Graphic Literature will examine graphic novels and their place in the English/Language Arts and social studies classroom. This workshop is for those with an interest in historical graphic novels and or the use of the graphic novels in the classroom to promote the learning of culture, humanity, and historical events. Participants will discuss reading graphic novels and the benefits of reading these novels with students. In addition participants will examine graphic novel for their cultural and historical references. This workshop will also demonstrate methods for engaging students into a graphic novel unit. Graphic Literature will discuss the graphic novels Persepolis, American Born Chinese, Resistance and others.

Room MR-3

***Elementary, Secondary
Language Arts***

Focus on Functions

Sherry Lane

Participants will engage in activities to build an understanding of functions for their students along with strategies to aid students in identifying and working with functions.

Room 4/5/6

***Elementary, Secondary
Mathematics***



Seeing The Me I Want To Be

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Session C Monday July 13 1:30 pm

Greeks and Geeks: The Mythos of Hero from Aristotle to the Avengers

Kevin Cohea, Marilyn Hoyt, Lanna Hardy, Caleb Johnson, Andrew Brewer, Michael Lewis, Trashell Snow, Josh Killian and Michele Markovich

With great knowledge comes great responsibility. Join the staff of Main Street Academy as they present *Greeks and Geeks*, their comic book cross-curricular crossover for the Common Core classroom. From the myths of the Greeks and Norse to Joseph Campbell's concept of the Monomyth, we'll look at comic books as modern American mythology; from Auden's "Age of Anxiety" to the anxiety of living in a post-9/11 world, we'll look at the history of comic books in the Golden, Silver, and Modern Ages; from comics as an investment to major motion picture deals, we'll look at the business and marketing of comic books; the Science of Superheroes examines the feasibility of superhuman abilities; "Truth, Justice, and the American Way," a thematic research paper focusing on social change; Halls of Justice, a super lair computer drafting project, and the Constant Heroes service learning project, benefiting and building a community. An experiment in immersion learning, this program examines how to create a school wide cross-curricular study, using comic books as the delivery vehicle. Educators Assemble!

Hall A-1

***Secondary
Model Programs / History***

Thinking Outside the Box

Tracey Medlock and Luke Adams

The presentation will include information about programs implemented at the ALLPS campus this year that has improved graduation rates, discipline, parental involvement, intake process, academic strategies and the overall perception of the ALE environment. A review of all programs will be shared to reshape your school.

Hall A-2

***Secondary, Administrators
Model Programs***

Teaching to Give Back More to the Community than You Take

Jeff Kincade

Would you like to have extra money to fund special projects for your program? Would you like to have volunteers help you carry out big, innovative activities for your students? Would you like to have your community committed to helping your students succeed? The Guy Berry College and Career Academy can help you with that. This session will cover the many learning and community based activities that the students participate in, where they get their funding, how they get their mentors, and what the program does to give back to those that support them, and those in need.

Hall A-2

***Secondary, Administrators
Model Programs***



Seeing The Me I Want To Be

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Session D Monday July 13 2:30 pm

It's Not Just a Comic Book: Using Graphic Novels to Improve Reading Comprehension

Kathy Ewing

I would like to discuss how Graphic Novels can be used to improve reading comprehension, practice literary analysis, and increase engagement. I have used several graphic novels in my literacy classes. I have noticed an increase in understanding of the content as well as a decrease in office referrals. I would like to share how I have taught these books, what kinds of discussions my class has had to help comprehension and retention, and how to analyze the pictures as well as the story. When I taught *The Scarlet Letter* I paired the graphic novel with the original text to help the students who have low reading levels (or ELL) understand the story.

Room MR-2

***Secondary
Language Arts***

Small Animals Equal Big Learning

David Ward

In today's classrooms, it is often difficult to instill in students the idea that there is true relevance in learning our core subjects. This workshop will focus on successful, classroom tested strategies of incorporating small animals, (primarily rabbits and chickens) into the classroom to stimulate learning. The class will offer lesson plans involving cross- curriculum techniques that can be adapted to multiple grade levels. These are proven strategies that give relevance to core subjects like reading, mathematics, science and geography. Students and teachers alike can get excited about exploring what these animals are able to teach us about the world around us.

Room MR-3

***Elementary, Secondary
Programs/Cross Curricular All Content***

ALE and Creativity, Lighting a Pathway

Doug Bassler

I continue to believe that the arts play an integral role in the schools and, particularly in the case of students who struggle academically or socially, the arts can be a life saver. Confidence and creative thought are both essential skills for navigating our world and each one is enhanced and nurtured through proper arts instruction. When a student finds success within, expected or not, that achievement can "light a pathway" to future accomplishments. I will be sharing some of the successes as well as struggles I've dealt with teaching art in an ALE setting. I will also show some examples of class-work we've done as well as the instructional steps used to accomplish them. In addition, please join me in creating and taking a project home from the conference.

Room MR-4/5/7

***Elementary, Secondary
Social/Emotional, Art/Creativity***



Seeing The Me I Want To Be

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Session D Monday July 13 2:30 pm

Blood on Our Hands- Bullying, Teen Suicide

Matthew Knight

Very few communities and school systems escape the problems of bullying and teen suicide. In this case the concept of "it takes a village" is true. We all have a role to play in ending this growing problem. This training offers information, motivation, direction for educators who more than not find themselves on the bloody front lines. This can change!!

Hall A-1

*Secondary, Administration, Counselors/Social Workers
Social/Emotional*

Elementary ALE-The Basics

Joe Grabowski

This presentation is most helpful to a new elementary program, but it will also benefit those programs in existence. The presentation will cover behavior modification strategies, classroom equipment, documentation forms, and other specific strategies.

Hall A-2

*Elementary
Programs*

Using Math Manipulatives in an ALE Classroom

Kimberly Brown

Teachers will use and create CCSS math manipulatives. We will focus on tried and true manipulatives and some a little outside the box. Teachers will also share some of their favorites. This is a chance to review what we know and find something new.

*Elementary, Secondary
Mathematics*





Seeing The Me I Want To Be

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Session E Monday July 13 3:30 pm

Improving Advocacy for Alternative Education

Sharon Gliessmann

Presentation will cover ways to empower all stakeholders involved with alternative education programs toward focused advocacy which leads to better programs.

Room MR-2

*Elementary, Secondary, Administration
Ethics / Leadership*

Relationship Management System: Promoting Positive Relationship and Interactions with Students

Todd Scott Parker, Dr. Candice Dowd Barnes and Sarah Catlett

RMS is a relationship development system that can be used in conjunction with a school's existing behavior guidance and discipline plan. RMS is designed to promote positive relationships and interactions with young people. It is comprised of four components used to: affirm positive behaviors, support quality interactions, set routines and boundaries, communicate effectively with students and parents, and reflect upon how one's personality impacts the relationships and interactions with students and others. RMS can be used in general and alternative education environments. The workshop will be highly interactive and engaging. The presenters will use innovative, dynamic role play to facilitate participants understanding of the system, and how to effectively implement RMS in their classrooms, schools and districts.

Room MR-3

*Elementary, Secondary, Administration
Ethics / Leadership*

Arkansas National Guard Youth Challenge

Hugh Leavell Dink Hall Chris Williams

The presentation will consist of an overall explanation, description, content, purpose, and overall picture about who we are and what we do. We'll show a 20 minute DVD about the program and have an Q&A Session. We'll also discuss the benefits of using our program as a primary referral source for your school and students.

Room MR-4/5/6

*Secondary
Career/Programs*



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Session E Monday July 13 3:30 pm

The Benefits of an SRO Drug Dog that Doubles as a Therapy Dog

Eddie Helmert with Jeff Kincade

This will be geared toward SROs, principals, superintendents, and central office people and teachers. SRO Helmert will demonstrate how Bomber, our drug dog, works. SRO Helmert will talk about the process of his training and buying the dog. He has a power point with all the information. Jeff Kincade will talk about the statistics of his school both before the dog was added to his program and after. He will talk about how his school raised the funds for Bomber, and he will also explain the therapy benefits that Guy Berry College and Career Academy get from having an SRO Dog.

Hall A-1

Model Programs

History Day, Every Day: Project-based learning in your classroom

Luke Adams

Teachers will familiarize themselves with the National History Day contest, including possible ways to incorporate it in their classrooms through primary source research and interpretation.

Hall A-2

*Secondary
History*



15% off by showing your conference badge
when you purchase from Crane Clothing.



Seeing The Me I Want To Be

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Session F Tuesday July 14 11:00 am

Physical Science Fun

Karen Arthur

Hands on physical science STEM activities along with activities that incorporate the use of food during the lesson. The food activities can be great motivators for students to complete the assigned task.

Room MR-2

*Elementary, Secondary
Science*

Behind and Beyond the Curtain of Cass Job Corps CCC

Dana Halmes and students

An in depth presentation of the seven trade areas offered at Cass Job Corps CCC. Culinary Arts, Paint, Brick Masonry, Welding, Carpentry, Facility Maintenance, Heavy Equipment Operations. The trade areas will be presented by a student pursuing a career in that trade. They will share what their trade has to offer other students. What they have learned and what jobs they see in their future.

Room MR-2

*Secondary
Programs / Careers*

Winning Isn't Everything

David Ward

Many students arrive in my classroom thinking that everything in life is a competition and if you can't win, then there is no need of even trying. As a result, I have implemented some strategies and activities that teach the importance of teamwork and cooperation. Children gain experiences that reinforce the concept that we can help each other to learn and be successful without the stress and self induced pressure to win. Research shows that we learn best when actively engaged. This is true for students and teachers alike. This will be a hands on/out of your seat presentation that will put you in the students shoes as you explore these fun and educational games. After experiencing these activities, teachers will discuss how they can incorporate these activities across the curriculum to give students real world connections and a positive outlook to aide in future learning.

Room MR-3

*Elementary, Secondary
Social / Emotional*



Seeing The Me I Want To Be

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Session F Tuesday July 14 11:00 am

Project Lead the Way and Legos in the Classroom

Erin Ault

This program will present information about two project based activities used in my classroom. Project Lead the Way is a science curriculum. Legos is a mechanical/ technology based program. I will present these programs from the aspect of an elementary teacher, but they could be adapted to a secondary classroom easily.

Room MR-4/5/6

*Elementary, Secondary
Mathematics / Technology*

Equipping Students for Life After High School

Catherine Jacques, Research Associate, College and Career Readiness and Success Center

The College and Career Readiness and Success (CCRS) Center develops tools and products based on the latest practices and information related to college and career readiness and success issues. Join us for a discussion of the reports, briefs, fact sheets, guides, and tools produced by the CCRS Center on a variety of issues designed to meet the needs of practitioners and students. Learn how to search the CCRS Center's Resource database and learn more about the latest issues, news, and trends in college and career readiness and success through the CCRS Center's blog, *Ready for Success*.

Room MR-7

RTI Arkansas: Arkansas's Response to Intervention Model

Dr. Debbie Jones & Stacey Smith

Come to this very informative session with the Assistant Commissioner of Learning Services, Dr. Debbie Jones. Learn what RTI is really supposed to look like, how it can help catch students before they are referred to AE, and how it can provide useful information when developing the Student Action Plans.

Room MR-8

Elementary, Secondary





Seeing The Me I Want To Be

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Session F Tuesday July 14 11:00 am

Alligators, Pirates and the Island of Ethics

Matthew Knight

In this cliff hanger workshop you will meet two star crossed lovers, a conniving pirate, and a plot thicker than Arkansas asphalt. And you will come face to face with the values that direct your life. Although most of us sail a few degrees off the truest headings, this will be a great opportunity to check your current moral and ethical compass. You will be anything but bored and leave with a boat load of personal insight. (In this case, a pirate ship full of ethical plunder.) This is a great tool to use with faculty and students alike.

Hall A-1

Ethics / Leadership

A Pathway to Successful Careers: Secondary/University Dual Credit Education

Mrs Jamie Pair & Ms Savanna Knight

The Western Arkansas Technical Center at the University of Arkansas Fort Smith is a secondary Technical Center that brings juniors and seniors from 21 area high schools on campus every day for dual credit in ten technical program areas. Enrollment in the center has increased 22 percent this year alone. Students receive the opportunity to take regular university classes which prepare them for life after high school regardless of whether they choose a high skill, high wage, and high demand career, or a post-secondary education. The center has impacted over 8,000 students in its 16 year existence and conferred over 90,000 college credit hours at no cost to any of the students who have attended. Conference attendees will have the opportunity to see firsthand how this program has helped students from all walks of life succeed at the college level.

Recruitment and retention are always on the minds of college and university administration and staff. Attendees will receive information on how the technical center serves as a gateway to possible full university enrollment. Strategies will be discussed that will help teachers and school districts with identifying students and helping students enroll in secondary centers. Strategies that include discussions with attendees will increase their awareness of alternate education's roll in recruiting eligible students from high schools.

Hall A-2

*Secondary, Administrators
Careers*

@edshelf: A discovery engine of websites, mobile apps, desktop programs, and electronic products for teaching and learning

Mark Williams, Center on Innovations in Learning

The mission of edshelf is to make a positive impact in the world by helping educators and learners get the right tools into the right hands at the right time. edshelf is a socially curated discovery engine of websites, mobile apps, desktop programs, and electronic products for teaching and learning.

*Hall A-3
Technology*



Seeing The Me I Want To Be

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Session G Tuesday July 14 2:15 pm

Why Personal Competencies Matter

Mark Williams

By intentionally building students' personal competencies and learning habits, teachers contribute to the students' ability to learn. The personal competencies are malleable, and they are enhanced most effectively when given focus in the curriculum, school culture, and instructional practices.

These personal competencies can be enhanced through instruction and by example, as part of the academic curriculum, in extracurricular programs, and through engagement of families. They include their own specific clusters of knowledge and skills as well as values, attitudes, and learning habits (patterns of behavior).

Join us in a discussion of a personal competency framework and why they can be important for your students.

Room MR-2

The K.E.Y. to Growth: Keep Educating Yourself

Kerri White

Come and learn to use information at your fingertips to improve student achievement through your own personal or school wide professional learning plan. Leverage a wide array of data to develop your "KnowledgeBase" with free online resources. We will focus on how to use student data, teacher observation and feedback data, and professional surveys to determine professional learning focus areas, and we will explore a wealth of free resources to improve teaching and learning, meet the needs of diverse learners, enhance the learning environment, and develop leadership across a school.

Room MR-4/5/6



Seeing The Me I Want To Be

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Session G Tuesday July 14 2:15 pm

Strategies Discovered to Enhance and Develop an Effective Elementary ALE Program

Steve Baxter

The presentation will be conducted by staff members from the Batesville School District Success K-6 ALE Program. The Success ALE Program has served students in the Batesville School District for nine years. Over the course of the nine years of existence, we have learned different strategies that are more beneficial for the students and staff. We have also discovered certain strategies that were not as productive for the ALE program. During the presentation, we will discuss the positives and negatives learned during the past nine years. We will cover topics such as academic areas/curriculum, positive behavior modifications, staff setup, classroom setup, discipline, mental health, entrance and exit to the program, parent involvement, class schedules, technology and other areas of interest to the elementary ALE setting. Another area of discussion will be student involvement in programs outside of the classroom setting. Examples include HOFNOD (Hooked on Fishing Not on Drugs) and the EAST classroom. A Success Program handbook will be on hand for attendees to look through. Examples of paperwork used by the Success staff will be available for attendees. The Success staff is certified in the Handle With Care model for crisis interventions with students. We will discuss the certification process and how it is implemented into the ALE program. The presentation will be beneficial for elementary educators involved with an elementary ALE program and those involved in a program in the early stages of development. The presentation will encourage open discussion and questions among those attending with the hopes of sharing ideas with each other to better enhance all elementary ALE programs.

Hall A-1

**Elementary
Model Programs**

Elementary Alternative Education and the One Room School House

Erin Ault

This presentation will focus on elementary and all alternative education. The focus will be on teaching in a one-room school house type setting. Schedules, curriculum, meeting the needs of individual learners, class-room management, and behavior management will be discussed.

Hall A-2

Elementary



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AAAE Professional Development

The Arkansas Association of Alternative Educators is partnered with the Arkansas Department of Education Professional Development Submission and Management System (ADEPDSAM) to bring each member documented reporting for Professional Development of each AAEE event that may be sponsored during the year.

AAAE is now an approved Professional Development Assurance Provider under ADEPDSAM. Training events during the current year provided by AAEE will have inclusive thirteen digit ID code that must be attached to the training documentation. Participants will also be given a PD code that must be attached to documentation. Participants are responsible for maintaining the code. The codes will not change. The PD code number belongs to the attendee for tracking purposes in the ADEPDSAM System.

The awarding of Professional Development credit is based on attendance at this workshop is solely at the discretion of the local school districts.

Your conference badges have a scan QR box on the back side. This QR box is encoded with your PD number and will be scanned upon entry to and exit from each session. This information will go into a program which will calculate your hours and provide an accurate account of your attendance.

Participants will also be asked to complete an evaluation of the sessions, along with an overall summary of the conference. These evaluations can be completed online at www.arkal.edu.org and also via links through our conference App. If you prefer, a paper evaluations will be provided.

Professional Development certificates will be available on the AAEE website approximately a week after the conference. Participants will be responsible for printing the certificates and maintaining it for Professional Development documentation to their individual school districts. Please make sure we have your email address on file to allow us to notify you when your certificate is available for printing.

I welcome each participate and hope each of you have a positive experience while in attendance. If you have questions, please find a staff member to assist you or stop by the registration table.

Sincerely,

Patti Bono, President
Professional Development Assurance Provider Representative

FREE FIELD TRIPS FOR YOUR STUDENTS!

Did you know that Crystal Bridges Museum of American Art in Bentonville, Arkansas, offers free field trips? K-12 groups visit the Museum at no cost, and receive reimbursement for bus transportation and substitute teachers. Healthy lunches are also provided at no cost as a part of the Museum's guided School Tours program.

ABOUT CRYSTAL BRIDGES SCHOOL TOURS

School tours are inquiry based and student centered. Museum educators will engage students in conversation that ties directly to current curriculum standards and are proven to aid students' critical thinking skills, visual literacy, and understanding of historical concepts.* School tours are held before Museum public hours, so school groups have the galleries to themselves for focused observation and discussion of great works of art.

Museum tours are not just for art classes—social studies, language arts, science, and more are woven into tour discussions. Several tours are available to choose from, with themes such as how to “read” a work of art, the artist's process, American history, and architecture, plus nature and ecology tours on the Museum's wooded grounds. Please visit CrystalBridges.org/school-tours for more information.

Professional Development Programs For Teachers Are Also Available!

Students need to be able to think critically and creatively. To help educators meet these demands, Crystal Bridges provides programs for educators that will benefit teachers of all ages and subjects.

Get more information, view a full roster of tours, or register your class for a school tour on our website:

• CrystalBridges.org/education/teacher-programs. We hope to see you and your students at Crystal Bridges soon!



CRYSTAL BRIDGES
MUSEUM OF AMERICAN ART

CRYSTALBRIDGES.ORG    

SCHOOL TOURS ARE SPONSORED BY



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*Based on a 2012 study on the effects on students of a one-time visit to Crystal Bridges, conducted by the University of Arkansas Department of Education Reform. Read more about results in Education Next journal Vo. 14. No 1.



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Conference Planner

Total PD Hours Possible = 14.00

| TIME | SESSION | ROOM | NOTES |
|--|--|---------|-------|
| Sunday July 12, 2014 *(Total 2 hours possible PD) | | | |
| 5:00 PM | Open House at Belle Point *(2) | | |
| Monday July 13, 2015 *(Total 6.00 hours possible PD) | | | |
| 9:00 AM | Opening General Session: *(1.00) | | |
| 10:15 AM | Breakout Session A *(.75) | | |
| 11:15 AM | Breakout Session B *(.75) | | |
| 12:15 PM | Lunch Keynote *(1.25) | | |
| 1:30 PM | Breakout Session C: *(.75) | | |
| 2:30 PM | Breakout Session D: *(.75) | | |
| 3:30 PM | Breakout Session E: *(.75) | | |
| Tuesday July 14, 2015 *(Total 6.00 hours possible PD) | | | |
| 8:30 AM | General Session *(1.25) | Theatre | |
| 10:00 AM | Breakout Session F *(.75) | | |
| 11:00 AM | Annual Meeting *(.50) | | |
| 11:30 AM | Regional Meetings *(.50) | | |
| 12:00 Noon | Lunch *(1.00) | | |
| 1:15 PM | General Session - Awards *(.50) | Theatre | |
| 2:00 PM | Breakout Session G *(.75) | | |
| 3:00 PM | Closing Session MANDATORY *(.75) | | |

An additional 2 hours of PD in Arkansas History can be earned by visiting one of the area museums. Provide a ticket stub and brief written paragraph on how you would utilize the museum resources with your classes. This must be turned in by the end of the conference on Tuesday.