

**Sometimes
It's Not What
You See**



**But
What You**

Believe

Hammons Conference Center

Rogers, AR

July 10-12, 2016

**17th Annual Conference on Alternative Education
Arkansas Association of Alternative Educators**



Arkansas Association of Alternative Educators

FREE FIELD TRIPS FOR YOUR STUDENTS!

Did you know that Crystal Bridges Museum of American Art in Bentonville, Arkansas, offers free field trips? K-12 groups visit the Museum at no cost, and receive reimbursement for bus transportation and substitute teachers. Healthy lunches are also provided at no cost as a part of the Museum's guided School Tours program.

ABOUT CRYSTAL BRIDGES SCHOOL TOURS

School tours are inquiry based and student centered. Museum educators will engage students in conversation that ties directly to current curriculum standards and are proven to aid students' critical thinking skills, visual literacy, and understanding of historical concepts.* School tours are held before Museum public hours, so school groups have the galleries to themselves for focused observation and discussion of great works of art.

Museum tours are not just for art classes—social studies, language arts, science, and more are woven into tour discussions. Several tours are available to choose from, with themes such as how to “read” a work of art, the artist's process, American history, and architecture, plus nature and ecology tours on the Museum's wooded grounds. Please visit CrystalBridges.org/school-tours for more information.

Professional Development Programs For Teachers Are Also Available!

Students need to be able to think critically and creatively. To help educators meet these demands, Crystal Bridges provides programs for educators that will benefit teachers of all ages and subjects.

Get more information, view a full roster of tours, or register your class for a school tour on our website:

• CrystalBridges.org/education/teacher-programs. We hope to see you and your students at Crystal Bridges soon!



CRYSTAL BRIDGES
MUSEUM OF AMERICAN ART

CRYSTALBRIDGES.ORG    

SCHOOL TOURS ARE SPONSORED BY



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KIND Healthy Snacks

*Based on a 2012 study on the effects on students of a one-time visit to Crystal Bridges, conducted by the University of Arkansas Department of Education Reform. Read more about results in Education Next journal Vo. 14, No 1.

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It is the mission of the Alternative Education team to provide the foundation and support for districts, schools, administrators, and teachers to educate students who need a non-traditional learning environment. Through collaboration, guidance, and assessment of programs, the Alternative Education team works to ensure that students who require a non-traditional educational environment shall have opportunities to learn.



Welcome AAAE Members:

I am so glad you are here for the 17th annual Arkansas Association of Alternative Educators Conference.

Over the next few days, you will have the wonderful opportunity to hear outstanding keynote speakers and attend sessions designed to enhance your classroom and teaching. Just as important, will be the time you will share with colleagues discussing programs, methods and ideas that have benefited hundreds of Arkansas students in alternative education settings.

I would like to thank Lori Lamb and her staff. Lori continues to promote quality education programs for our alternative education students. Her energy and dedication has led to great improvements in Arkansas.

I have a special thanks to the AAAE board members. Every member works hard throughout the year to make this a very special conference. Board members are educators who, just like you, are dedicated to improve the lives of our youth.

In closing, I would like to thank each of you for attending our conference and bringing your expertise to our conference. You as leaders have the vision, the knowledge and the experience to help AAAE pave the way into the future for Arkansas Alternative Education.

Sincerely,

Patti Bono



ARKANSAS DEPARTMENT OF EDUCATION

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Arkansas Alternative Educators-

The year has flown by and it appears that many of you are still trying to catch your breath from the whirlwind occurring around you. Education is in the midst of changing in many directions and yet the foundational knowledge remains solid, the Free Appropriate Public Education for ALL children remains strong and the determined teachers, administrators and parents continue to unite to build better opportunities for students.

In Arkansas we are fortunate to have a plethora of ideas, energy and ability in implementing Governor Hutchinson's coding and technology initiatives, we are leading the nation on that forefront. We are national leaders concerning the rich data use and access to new information concerning our students. The student GPS dashboard appears to be supporting many of our school districts. Our legislature and State Board of Education continue to promote positive alternative education opportunities for all school districts. ACT 1272, ACT 1240 and others are supporting your work.

Partnerships continue to grow and are nourished through attendance at special events, professional development, hands on learning workshops, etc. Crystal Bridges, Economics Arkansas, LDC and MDC (Literacy and Math Design Collaborative), News in Education, Thea Foundation, Arts in Education, AAEA, NAEA, National Dropout Prevention Network, Coordinated School Health, and so many others are helping alternative education tremendously. Explore resources from PBL Project, Learning Blade, JAG, and others.

Student Action Plans continue to build the foundation of alternative education interventions, remember to use the SMART (**S**pecific, **M**easurable, **A**ttainable, **R**elevant, and **T**imely) guidelines when initially establishing the goals and objectives. Committee meetings are the core for determining which students will participate in this intervention program. The AE Unit personnel want to express our deepest appreciation and admiration for the work each of you commit to daily. Our students are looking for direction, guidance and hope; you are delivering that to them.

The Arkansas Association of Alternative Educators Board Members are doing a wonderful job communicating with the regions and sharing important information that is given to them. Their leadership in volunteering to help and support annual workshops, The Leadership Day at The Capitol and this intensive summer conference goes above and beyond in our book. The skillful leadership of President Patti Bono, has created an interactive board and the continuous guidance of Linda Walker – Lifetime Board Member brings the stability / balance that continues to support the growth of alternative education in Arkansas.

We welcome each and every presenter that is participating in the conference this summer. Joyfully we will be inspired and encouraged by Crystal Kuykendall, Monte Selby, Denise Riley, Christian Moore, Jeremy Butler and so many others. Deborah Bales, Gail Brown, Dr. Gardenhire and I welcome you to this conference and ask you to listen up as our ALLPS (Fayetteville students) leave an intriguing message. Arkansas Department of Education strongly supports each and every educator, administrator, parent and student! Stacy Smith, Assistant Commissioner Division of Learning Services is supporting the growth and development of AE in a stellar way. Commissioner Key and Deputy Commissioner Dr. Mark Gotcher enjoy reading about the innovative practices occurring in the alternative programs. We are surrounded with support as each of us help to ensure "every student graduates prepared for college, career and community engagement." We are here to serve, support and lead!

The AE Unit;
Lori L. Lamb, Deborah Bales, Dr. C.W. Gardenhire, Gail Brown

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

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AAAE Professional Development

The Arkansas Association of Alternative Educators is partnered with the Arkansas Department of Education Professional Development Submission and Management System (ADEPDSAM) to bring each member documented reporting for Professional Development of each AAAE event that may be sponsored during the year.

AAAE is now an approved Professional Development Assurance Provider under ADEPDSAM. Training events during the current year provided by AAAE will have inclusive thirteen-digit ID code that must be attached to the training documentation. Participants will also be given a PD code that must be attached to documentation. Participants are responsible for maintaining the code. The codes will not change. The PD code number belongs to the attendee for tracking purposes in the ADEPDSAM System.

The awarding of Professional Development credit, based on attendance at this workshop, is solely at the discretion of the local school districts.

We are utilizing a new software program this year for scanning your badges and tabulating your hours. This will also allow us, for the first time, to have your certificates ready to email to you at the end of the conference. **It is essential we have your correct email address on file in order to send you your certificate!**

Your conference badges have a scan QR box on the front side. This QR box is encoded with your PD number and will be scanned upon entry to each session. This information will go into a program which will calculate your hours and provide an accurate account of your attendance. **PLEASE BE SURE TO HAVE YOUR ID BADGE WITH YOU EACH DAY.**

Participants will also be asked, at the completion of the sessions, to complete an evaluation of the session speaker and content, as well as an overall summary of the conference. These evaluations can be completed online at www.arkaltdedu.org and also via links through our conference App. If you prefer, a paper evaluation will be provided.

I welcome each of you to participate and hope each of you have a positive experience while in attendance.

If you have questions, please find a staff member to assist you or stop by the registration table.

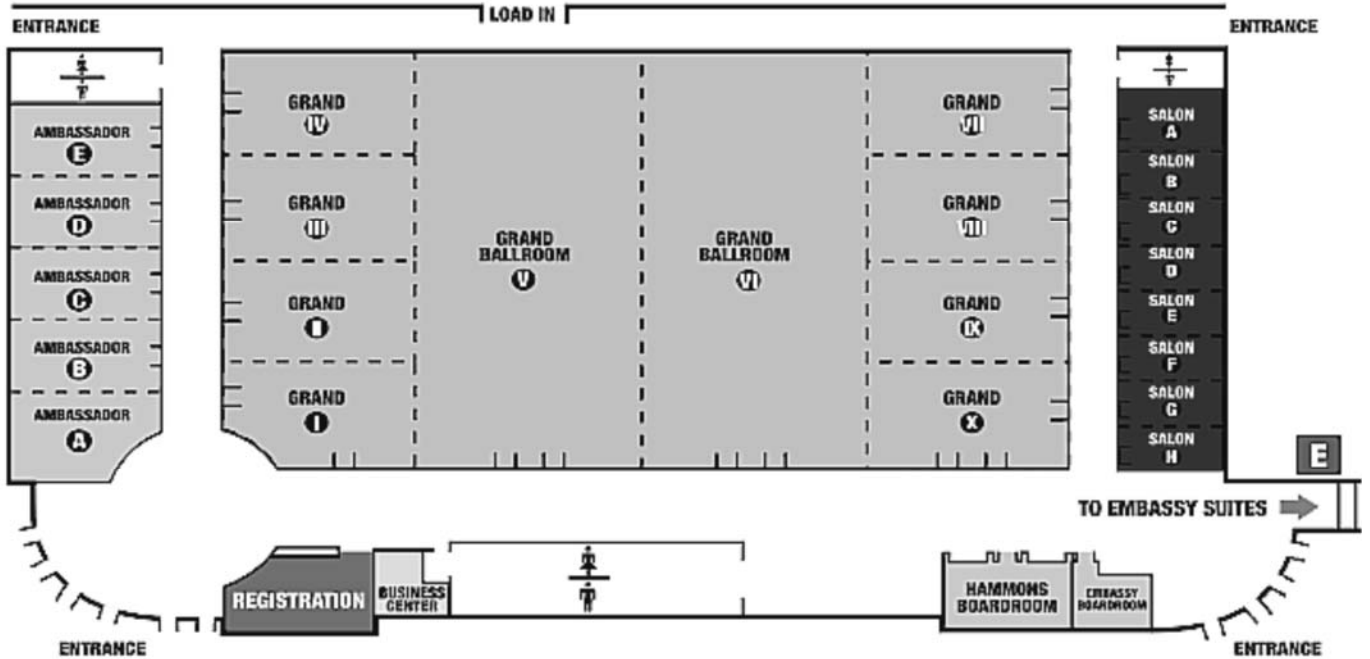
Sincerely,

A handwritten signature in cursive script that reads "Patti Bono".

Patti Bono, President
Professional Development Assurance Provider Representative

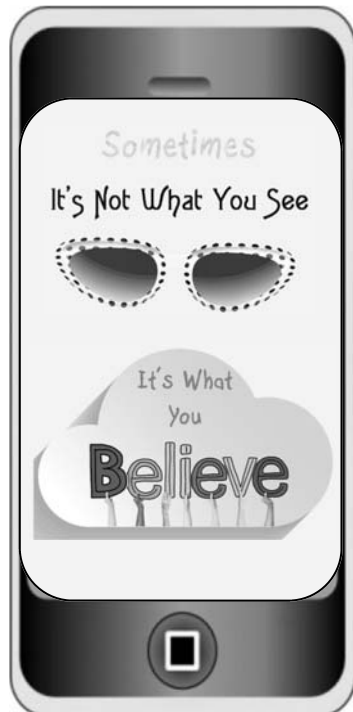


Hammons Floor Plan



Check Out Our Conference App!

<http://my.yapp.us/arkaltdedu>



Just use the URL above, or scan the handy QR code.

It's a Yapp App! What's Yapp? It stands for Your App! Best of all, it's FREE!

Available for Android or IOS





Conference At A Glance

Sunday July 10, 2016

Registration	1:00pm–4:00pm	Hammons Lobby
Director's Meeting	4:00pm–6:00pm	Grand I
Teacher's Meeting	4:00pm–6:00pm	Grand II
State Leadership Initiatives: Networking Opportunity Targeting 1 st Year Instructors & Directors (Everyone Welcome)	6:00pm–7:00pm	Grand I

Monday July 11, 2016

Registration	6:30am-8:30am	Hammons Lobby
Opening/General Session	9:00am–10:00am	Grand V
Breakout Session A	10:10am-10:55am	
Exhibitor Break	10:55am–11:05am	Hammons Lobby
Breakout Session B	11:05am-11:50am	
Exhibitor Break	11:50am–12:00pm	Hammons Lobby
Lunch/Keynote	12:00pm-1:15pm	Grand V
Breakout Session C	1:20pm-2:05pm	
Exhibitor Break	2:05pm-2:15pm	Hammons Lobby
Breakout Session D	2:15pm-3:00pm	
Breakout Session E	3:10pm-3:55pm	

Dinner and Activities On Your Own. Enjoy!

Tuesday July 12, 2016

Registration	7:00am-8:00am	Hammons Lobby
General Session	8:30am-9:30am	Grand V
Breakout Session F	9:40am-10:25am	
Exhibitor Break	10:25am–10:35am	Hammons Lobby
General Session	10:40am–11:25am	Grand V
Regional Meetings	11:30pm-12:00am	
Lunch/Keynote	12:00pm-1:00pm	Grand V
Breakout Session G	1:10pm –1:55pm	
Exhibitor Break	1:55pm-2:05pm	Hammons Lobby
Annual Meeting	2:05pm-2:35pm	Grand V
Mandatory ALE Session/Closing	2:35pm-3:20pm	Grand V

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Daily Schedule Monday July 11, 2016

9:00 am–10:00 am Opening Session

Opening & introduction of AAAE Board	Patti Bono, AAAE President
Greetings by ADE & Introduction of Speaker	Lori Lamb, ADE ALE Director
Keynote Speaker, Crystal Kuykendall , Doctor of Education, Attorney of Law, Speaker and Best Selling Author	
Conference Information	Angela Smith, AAAE Vice President, Conference Program Chair

10:10 am–11:50 am Breakout Sessions

12:00 pm–1:15 pm Lunch/Keynote

Introduction of Speaker	Lori Lamb, ADE ALE Director
Keynote Speaker, Jeremy Butler , Former ALE Student	
Special Presentation by ALLPS—"Don't Sleep On ALE!"	
Conference Information	Angela Smith, AAAE Vice President, Conference Program Chair

1:20pm–3:55pm Breakout Sessions





Daily Schedule

Tuesday July 12, 2016

8:30 am—9:30 am General Session	
Conference Information	Angela Smith, AAAE Vice President, Conference Program Chair
Introduction of Keynote Speaker	Patti Bono, AAAE President
Keynote Speaker— Monte Selby	
9:40 am — 10:25 am Breakout Session F	
10:25 am—10:35 am Exhibitor Break	
10:40 am —11:25 am General Session	
Candidate Introductions	Linda Walker, AAAE Parliamentarian
Election—AAAE Board Members	
Awards—Model Programs School Districts	Lori Lamb , ADE ALE Director
11:30 am —12:00 pm Regional Meetings	
NW Region —Ambassador A NE Region — Ambassador B SW Region —Ambassador C SE Region —Ambassador D	
12:00 pm — 1:00 pm Lunch/Keynote	
Introduction of Keynote Speaker	Lori Lamb, ADE ALE Director
Keynote Speaker: Sally Ball—Crystal Bridges	
1:10 pm—1:55 pm Breakout Session G	
1:55 pm—2:05 pm Exhibitor Break	
2:05 pm—2:35 pm Annual Meeting	
2:35 pm—3:20 pm Mandatory ALE Meeting / Closing	
Stacy Smith, Asst. Commissioner ADE Learning Services Lori Lamb, ADE ALE Director Project Based Learning	



Breakout Sessions

Monday July 11, 2016 Session A 10:10 am - 10:55 am			
TITLE	ROOM	PRESENTER	AUDIENCE
AR History	Grand I	Charlie Sandage	AH, G, A
Alternative ALEs; let's do what is best for our students.	Grand II	Dr. Chris Rink, Savanna Knight	A, G
Building Character in the Outdoors	Grand III	Adaire Middleton	G, A
21 Great Ideas for Motivating and Encouraging the At-Risk Student	Grand VII	Dr. Chris Vecchione	A, G, SSK
Juggling in the Classroom—I Ran Away From a Circus To Join a School	Ambassador B	Joel Henderson	AS, G, A
Play Your Part in Establishing a Culture of Learning	Ambassador C	David Yates	A, G
Planning for Phenomenal Science Instruction	Ambassador D/E	Catherine Mackey Michele Snyder	SC, E, S

Monday July 11, 2016 Session B 11:05-11:50am			
TITLE	ROOM	PRESENTER	AUDIENCE
The Power of A Teacher	Grand I	Dr. Chris Vecchione	Adm, TR, B
Believing, Achieving and Bringing Out the BEST!	Grand II	Dr. Crystal Kuykendall	A, G
Successful Innovation	Grand III	Denise Hoy	TR, S, B, A
Project Lead the Way and Legos in the Classroom	Grand VII	Erin Ault	SC, E, S, MT
Future You: The ND Project	Grand IX	Monty Selby	A, SE, LA
The Impact of Marijuana Legalization on Communities	Ambassador B	Captain Kevin W Russell	A, G

Audience Key

Elementary-E	Behavior-B	Transition-TR
Secondary-S	General-G	Administration-Adm
Arts-AS	Language Arts-LA	Social Skills-SSK
All-A	Math-Mt	Counselor-C
Science-SC	Self-Expression-SE	Paraprofessional-PP
Social Studies-SS	Parental Involvement-PI	Technology-TC
Arkansas History-AH		

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Breakout Sessions

Monday July 11, 2016 Session C 1:20 pm - 2:05 pm

TITLE	ROOM	PRESENTER	AUDIENCE
7 Proven Strategies that Promote Turnaround / Improvement in Alternative Schools	Grand I	Dr. Chris Vecchione	S,B,TR
Managing a Virtual Classroom with ALE students	Grand II	Dane Grant	TC, E, S
Project Lead the Way and Legos in the Classroom	Grand III	Erin Ault	SC, E, S, MT
Success Favors Well-Prepared Adults: Unpacking your Personality Package	Grand VII	Mr. Todd Scott Parker Dr. Candice Dowd Barnes Dr. Patricia Kohler-Evans	SSK, A, G, PP, PI
Maslow to Bloom	Ambassador A	Alicia Mahan	C, S, E, SSK
It's Out There	Ambassador B	Jan Hall	SSK, A, G
Teen Dating Violence knows No Bounds...A Personal Story	Ambassador C	Deborah Bales & Nicole Begley	C, A, G



Audience Key

Elementary-E	Behavior-B	Transition-TR
Secondary-S	General-G	Administration-Adm
Arts-AS	Language Arts-LA	Social Skills-SSK
All-A	Math-Mt	Counselor-C
Science-SC	Self-Expression-SE	Paraprofessional-PP
Social Studies-SS	Parental Involvement-PI	Technology-TC
Arkansas History-AH		

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Breakout Sessions

Monday July 11, 2016 Session D 2:15 pm - 3:00 pm			
TITLE	ROOM	PRESENTER	AUDIENCE
Learning Stations for the Secondary Classroom	Grand I	Sarah Fischer	S, G
Courageous Success: Teaching Students to be Graceful Risk-takers	Grand II	Dr. Candice Dowd Barnes & Dr. Patricia Kohler-Evans	SSK, A, G, PP, PI
Using Conscious Discipline in the classroom	Grand III	Ashley Traynham Stephanie Blecher	Adm, A, G, SSK
Martians, Movies, and More! Much, Much More!	Grand VII	Jeff Kincade Kyle Tardiff	A, SE
Communication, Creativity, Collaboration: Do and Don't	Grand IX	Monty Selby	SE, G, A
The Future of Students in Crisis	Ambassador B	Jonathan McAfee	Adm, S, E, C, PA
Technology Tools, Apps, and Ideas to Boost Your Lesson Plans (1) **	Ambassador D/E	Syrita Ramos, Teresa Harper	TC, A

Monday July 11, 2016 Session E 3:10pm - 3:55pm			
TITLE	ROOM	PRESENTER	AUDIENCE
YouTube Education	Grand I	Tyler Tarver	TC, A, G
Techniques in Parental Involvement	Grand II	Vicki Brown	PI, A
Enriching Students with Life Skills and Leadership	Grand III	Tania Galligan	SSK, E, S, G
Increasing Student Effort	Grand VII	Denise Riley	B, SSK, S, E
Restorative Discipline	Ambassador B	Coby Davis, Alonzo Terrell	Adm, A, G, SSK
Arkansas History	Ambassador C	Charlie Sandage	A, G, AH
Technology Tools, Apps, and Ideas to Boost Your Lesson Plans (2) **	Ambassador D/E	Syrita Ramos, Teresa Harper	TC, A

Audience Key

Elementary-E	Behavior-B	Transition-TR
Secondary-S	General-G	Administration-Adm
Arts-AS	Language Arts-LA	Social Skills-SSK
All-A	Math-Mt	Counselor-C
Science-SC	Self-Expression-SE	Paraprofessional-PP
Social Studies-SS	Parental Involvement-PI	Technology-TC
Arkansas History-AH		





Breakout Sessions

Tuesday July 12, 2016 Session F 9:40 am - 10:25 am			
TITLE	ROOM	PRESENTER	AUDIENCE
Arkansas History	Grand I	Charlie Sandage	AH
Bringing History Alive in a Cemetery	Grand II	David Ward	SS, S, SC, LA
Seed Digging: A Simple Technique that Helps Students Heal From Within and Find Success	Grand IV	Shawna Burns	A, B, SSK, C
Basket-Making: Weaving a Way Into Their Hearts (1) ** (Part 1 of back-to-back session)	Grand X	Shannon Warren Mark Siebenmorgen	AS, A
Decoding Multisyllable Words: Syllabication, Roots, and Affixes	Ambassador A	Vickie King	LA, S, SC, SS
Algebra Tiles	Ambassador B	Teresa LaFaye Ellis-Stevenson	Mt, S
Restorative Justice	Ambassador C	Jack Lloyd, Jonathon Guthrie	SSK, S, E, G, A, B

Tuesday July 12, 2016 Session G 1:10 pm - 1:55 pm			
TITLE	ROOM	PRESENTER	AUDIENCE
Teachable Moments	Grand II	David Ward	E, S, C, G, SSK
SMART Goals	Grand IV	Deborah Bales & Dr. CW Gardenhire	A, C, Adm, G
Using the Arts to Engage Writers	Grand IX	Monty Selby	AS, LA, S, E
Basket-Making: Weaving a Way Into Their Hearts (2) ** (Part 2 of back-to-back session)	Grand X	Shannon Warren & Mark Siebenmorgen	AS, A
Function Photo Album	Ambassador A	Teresa LaFaye Ellis-Stevenson	Mt, S
Crystal Bridges	Ambassador C	Sally Ball	A, G

Audience Key

Elementary-E	Behavior-B	Transition-TR
Secondary-S	General-G	Administration-Adm
Arts-AS	Language Arts-LA	Social Skills-SSK
All-A	Math-Mt	Counselor-C
Science-SC	Self-Expression-SE	Paraprofessional-PP
Social Studies-SS	Parental Involvement-PI	Technology-TC
Arkansas History-AH		

Believe

Keynote Speaker

Dr. Crystal Kuykendall

Keynote—Monday, July 11 8:30 am Grand V

Breakout Session—"Believing, Achieving and Bringing Out the BEST!"
Monday, July 11 11:05 am Grand II



Doctor of Education, Attorney of Law, Speaker and Best Selling Author Dr. Crystal A. Kuykendall is considered one of the most dynamic individuals of our time. A critical thinker, analyst, motivator and mentor, Dr. Kuykendall has astounded audiences and individuals through the power of her observations and the warmth of her words. A highly sought after and savvy speaking sensation, she is an engaging educator, human relations expert, legal analyst/litigator, endearing author and loving mother.

Born in Chicago, Illinois with very humble beginnings, Dr. Kuykendall graduated from Hyde Park High School with 4 scholarships at the age of 16. She received her B.A. from Southern Illinois University as a Government Major. Through an Assistantship, she graduated from Montclair State University in New Jersey with a Master's Degree in Sociology. Through a Ford Fellowship, she received her Doctorate in Educational Administration from Atlanta University. Always seeking additional avenues for advocacy and service, Dr. Kuykendall received her Juris Doctorate (law degree) from Georgetown University Law Center in 1981. She was admitted to the Bar Association of the District of Columbia in 1988 after passing the Bar Exam on her first attempt.

A former elementary and secondary school teacher, Dr. Kuykendall has also taught at Seton Hall University and Montclair State University. She is the former Executive Director of the National Alliance of Black School Educators. She has also served as the Director of Urban & Minority Relations for the National School Boards Association and the Director of the Citizens Training Institute of the National Committee for Citizens in Education. Appointed by U.S. President, Jimmy Carter to the National Advisory Council on Continuing Education, she served as Council Chairperson from 1979-1981. She was also chosen by the educators of Ebony Magazine as one of the "50 Leaders of the future" in 1979.

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Keynote Speaker

Dr. Monte Selby

Keynote– Tuesday, July 12 8:30 am Grand V

Breakout Presentations—

“Future You: The ND Project”

Tuesday, July 12 11:05 am Grand IX

“Using the Arts to Engage Writers”

Tuesday, July 12 2:00 pm Grand IX

Dr. Monte Selby is a songwriter with over 100 published songs for adults and kids. As a recording artist with MDM Records, Nashville, his CDs include legendary and Grammy-winning musicians, songwriters and producers. He loves helping all ages of learners, has a Doctorate Degree in education, and is the coauthor of eight books. His comical and inspiring performances leave audiences laughing, singing, and applauding across North America and Europe. Music Row Magazine describes his songs as “a delightful variety” - “astonishing” - “Wow”!

Dr. Selby’s distinctive work spans over two decades, affecting educators from North America, South America, Europe, and Asia. He is widely popular for his practical, humorous, and engaging presentations—the keynote speaker for dozens of state, national, and international conferences—but is perhaps best known for his music. As a critically acclaimed songwriter and recording artist, he shares comical and insightful music for children, parents, and educators. His musical endeavors (featured on network television, radio, pod casts, websites, original stage productions, and videos) are cultivated from an award-winning career as a teacher, principal, and professor.



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Keynote Speaker

Jeremy Butler

Lunch Keynote– Monday, July 11 12:00 pm Grand V

Jeremy Butler was born in Fayetteville, Arkansas in 1988. He attended Springdale Public Schools, from Walker Elementary all the way through, graduating from Springdale's Alternative Learning Education program in 2005.

He joined the United States Army as a private in February 2006. He was stationed at Fort Lewis in Tacoma, Washington for eight and a half years. Moving up the ranks, through his active and assertive leadership and professional fortitude Jeremy eventually became Staff Sargent in an elite Sniper Unit and worked through three tours in Afghanistan and Iraq. He was medically retired from the Army in December of 2014.

Jeremy's exceptional service to our country earned him many honors, yet he knew this was not the end of his servant leadership. He began his own schooling at the University of Washington to start his journey to become a teacher. During his time as a student, he was a football coach for Jr. High School football at Bellarmine Preparatory School and maintained a cumulative 3.92 GPA. In July of 2015, Jeremy moved back to Arkansas and he and his wife were graciously granted a home from the Wounded Warrior Project in West Fork, Arkansas.

They live there with Jeremy's four-year-old son, Wyatt, and their dog, Zag. Jeremy is moving forward in his education and has declared a Special Education major to continue his servant leadership. He plans to finish at the University of Arkansas with a master's degree and to go into a leadership role in the schooling community of Arkansas.



Believe

Breakout Sessions

Monday July 11, 2016

Session A 10:10 am -10:55 am

Arkansas History

Charlie Sandage

What did we learn from the war? What should our students take away from that unit we do on the American Civil War and Reconstruction? A community-based approach to teaching about the United States' defining era. Arkansas specific stories to engage students and personalize learning for all. Demonstrations of how to adjust the curriculum to meet grade specific expectations with music, history, literacy and so much more.

Room: Grand I / Audience Code: A, G, AH / cvsandage@gmail.com

Alternative ALEs; let's do what is best for our students.

Dr. D. Chris Rink and Savanna Knight

University of Arkansas Fort Smith/Western Arkansas Technical Center

We will look in-depth at ways to expand the offerings of ALE programs and concentrate on how secondary technical centers can assist districts in the expansion of class offerings that impact students and student learning, how it can be a motivator to move from traditional thoughts about student achievement to new ways to supply instruction to students. Discuss ways we at the Western Arkansas Technical Center help students with academic challenges, maintain a watchful eye on grades and progress, use an integrated instructor and academic advisor to motivate students to increase test scores, use ACT, Compass, and WorkKeys/KeyTrain training and testing to increase student success. We'll address issues that make the expansion on ALE class offerings a challenge.

Room: Grand II / Audience Code: A, B, SE, SSK, Adm / d.chris.rink@uafs.edu

Building Character in the Outdoors

Adaire Middleton

Fayetteville High School - West Campus

This presentation will be sharing ideas with teachers on how to incorporate an Outdoor Education class into an ALE setting. This Outdoor Education class works heavily with the community in order to increase our students experience with outdoors activities, leadership, group communication, and self-esteem. Join us to learn about ways to accomplish this and share your own ideas and accomplishments with the group.

Room: Grand III / Audience Code: G, A / adaire.middleton@fayar.net



Believe

Breakout Sessions

Monday July 11, 2016

Session A 10:10 am -10:55 am

21 Great Ideas for Motivating and Encouraging the At-Risk Student

Dr. Chris Vecchione

North Carolina Department of Public Instruction

School staffs are realizing that the social and emotional health of their students is becoming more essential than ever in order to make progress within their classrooms and schools. Educators who teach in disenfranchised settings often find it difficult to engage, reach, and retain students. This session provides 21 great and proven ideas that can be implemented in any school to aid in motivating and encouraging the at-risk student. The premise that “Rules don’t change schools, Relationships do”, will be explored in order to create a school environment where Hope and a Vision for ALL students will be the end result.

The presenter speaks from the “trenches” as the former Federal Turnaround Principal of Henderson Independent High School (NC), an alternative school once identified as one of the most at-risk and persistently failing schools in America. He now coordinates SIG, Priority, and Focus School initiatives for the North Carolina Department of Public Instruction.

Room: Grand VII / Audience Code: A, G, SSK / chris.vecchione@gmail.com

Juggling in the Classroom—I Ran Away From a Circus to Join a School

Joel Henderson

Fayetteville High School

The use of juggling/circus arts as an activity to support lesson plans across the curriculum and a model for addressing different learning styles. The skill develops self-esteem and teaches team building and problem solving in a hands-on way. Juggling is a lifetime activity that both men and women can become proficient. The use of social circus is growing, especially in the alternative learning environment.

Room: Ambassador B / Audience Code: AS, G, A / Joel.Henderson@fayar.net



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Breakout Sessions

Monday July 11, 2016

Session A 10:10 am -10:55 am

Play Your Part in Establishing a Culture of Learning

David Yates

Wynne Public School / ALE

Each person has a part to play in establishing a culture conducive to learning. We can't always focus on the part someone other than ourselves should play, but we can certainly learn to do our part. Gain practical insight that you will be able to use to work toward establishing a culture of learning.

Room: Ambassador C / Audience Code: A, G / davidbyates@yahoo.com

Planning for Phenomenal Science Instruction

Catherine Mackey, Michele Snyder

Arkansas Department of Education - Curriculum & Instruction

Do you have a plan for implementing new science standards and preparing students for the Science ACT Aspire Assessment? Learn steps that you can take now that will set the stage for changing science teaching and learning in advance of the implementation of the Arkansas K-12 Science Standards.

Room: Ambassador D/E / Audience Code: SC, E, S / michele.snyder@arkansas.gov



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- A separate PD certificate will be issued for this time.
- [ALL SUBMISSIONS MUST BE RECEIVED NO LATER THAN MIDNIGHT ON AUGUST 15, 2016](#)

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"Success is the sum of small efforts, repeated day in and day out". - Robert Collier

Piggott High School
Jon Wellman AAAE Reporter
Karen Coomer AAAE Teacher at Large

Piggott High School



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2016 Leadership Day at the Capitol



Alternative Education Arkansas ★ Leadership Day at the Capitol

May 19, 2016



Alternative Education Arkansas ★ Leadership Day at the Capitol

May 19, 2016

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2016 Leadership Day at the Capitol



Alternative Education Arkansas ★ Leadership Day at the Capitol

May 19, 2016



Alternative Education Arkansas ★ Leadership Day at the Capitol

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2016 Leadership Day at the Capitol



Alternative Education Arkansas ★ Leadership Day at the Capitol

May 19, 2016





AAAE Ann Burns-Smith Star Scholarship

The Ann Burn-Smith STAR Scholarship awards \$500 for alternative education students with a high school diploma or GED who will be attending post-secondary career training in an accredited vocational, college or university setting.



Congratulations to this year's recipient -

MERCEDES RUSSELL



Breakout Sessions

Monday July 11, 2016

Session B 11:05 am -11:50 am

The Power of a Teacher

Dr. Chris Vecchione

North Carolina Department of Public Instruction

As teachers you have the POWER to build or crush your students hopes and dreams, your every smile or frown can heal or pierce your students hearts. This session focuses on you as an educator, the purpose is to encourage, reignite, and renew your passion for standing in the gap for all children. You will be refreshed as the presenter shares real life personal stories of the impact teachers had on him, good and bad. The presenter speaks from the trenches as the former Federal Turnaround Principal of Henderson Independent High School (NC), an alternative school, once identified as one of the most at-risk and persistently failing schools in America. He now coordinates SIG, Priority, and Focus School initiatives for the State of North Carolina. Using Hollywood video clips and personal stories of the at-risk students he has worked with, this presentation will encourage you and provide a sense of renewal and commitment as you return to your schools to provide Hope & a Vision to all students you serve.

Room: Grand I / **Audience Code:** Adm, TR, B / chris.vecchione@gmail.com

.....

Believing, Achieving and Bringing Out the BEST!

Dr. Crystal Kuykendall

Dr. Kuykendall will provide insight on many of the causes of apathy, alienation and anger in many underachieving, "alternative" students, as well as important tips on how to improve teaching, administrative leadership and counseling so as to enhance student motivation and academic performance. Using some of the information shared in her national best seller, *From Rage to Hope: Strategies for Reclaiming Black and Hispanic Students*, Dr. Kuykendall will build on the beliefs of challenged, but committed conferees by giving a spirited, inspirational, enlightening and highly engaging presentation which will augment adult and student success. Conferees will leave with a more comprehensive appreciation of their roles as "Merchants of Hope"© along with new insights and a renewed determination to bring out the BEST in everybody!

Room: Grand II / **Audience Code:** A, G / ckuykendal@aol.com

Successful Innovation

Denise Hoy

Fayetteville High School/ALLPS

ALLPS operated as a school of innovation allowing students to only attend 4 days a week and earning the 5th day off provided the student maintained satisfactory grades, attendance, and behaviors.

Average daily attendance, academic failures, and behavior combined improved more than 40%. Information about challenges and frustrations will be shared in addition to eventual satisfaction after we monitored, adjusted, and gave students leeway and a voice in the process.

Room: Grand III / **Audience Code:** TR, S, B, A / Denise.Hoy@fayar.net

Believe

Breakout Sessions

Monday July 11, 2016

Session B 11:05 am -11:50 am

Project Lead the Way and Legos in the Classroom

Erin Ault

Lakeside Intermediate

Project Lead the Way is a STEM science curriculum that I teach in my district. It is a K-12 program that encourages out of the box thinking and student-led discoveries. I also use a Lego curriculum that allows students to learn about computer programming and engineering. My focus is elementary, but both of these programs could be implemented in a secondary setting also.

Room: Grand VII / Audience Code: SC, E, S, MT / erin_ault@lakesidesd.org

Future You: The ND Project

Dr. Monte Selby

Using "Future You" as a theme this year, I worked with about 100 students in the Dakota Boys and Girls Ranch system to write songs. It wasn't really about the songs - it was all about helping at-risk youth look ahead and see themselves differently. It was powerful, and DBGR staff are still talking about the results. I'll share resources and practical ideas that do not require you to be a songwriter!

Room: Grand IX / Audience Code: A, SE, LA / monte@monteselby.com

The Impact of Marijuana Legalization on Communities

Captain Kevin W. Russell

Benton, Arkansas Police Department

This presentation looks at various aspects of marijuana legalization and the impacts it is having in communities. It will cover various topics including crime trends, juvenile usage and violation rates, lowered perception of harm, and other areas of concern. Will also provide resources to assist in educating others about the issues surrounding this topic.

Room: Ambassador B / Audience Code: A, G / mknight@mshs.org



"Knowledge is the eye of desire and can become the pilot of the soul." ~ Will Durant



Breakout Sessions

Monday July 11, 2016

Session C 1:20 pm–2:05 pm

7 Proven Strategies that Promote Turnaround / Improvement in Alternative Schools

Dr. Chris Vecchione

North Carolina Department of Public Instruction

Once a school identified as one of the lowest performing and persistently dangerous alternative schools in the United States, in one year Henderson Independent HS (NC) turned around and became a school to watch. The Mission of Creating Hope & a Vision for all students. This multi-media presentation is guaranteed to encourage you and remind you that teaching is a mission. Easily replicable ideas will be shared and data provided that proves these strategies will help any classroom/school make a greater difference in the lives of the students we serve.

Room: Grand I / Audience Code: S, B, TR / chris.vecchione@gmail.com

Managing a Virtual Classroom with ALE students

Dane Grant

Beebe Public Schools

I will share strategies that I have used for years that keep ALE students engaged and creates success in their academics. Also, we will discuss ways to monitor or track their success and failures in the virtual world.

Room: Grand II / Audience Code: TC, E, S / dane.grant@badger.k12.ar.us

Project Lead the Way and Legos In the Classroom

Erin Ault

Lakeside Intermediate

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Room: Grand III / Audience Code: SC, E, S, MT / erin_ault@lakesidesd.org

Success Favors Well-Prepared Adults: Unpacking Your Personality Package

Mr. Todd Scott Parker, Dr. Candice Dowd Barnes, Dr. Patricia Kohler-Evans

Parker Education & Development

This presentation is based on the book, Success Favors Well-Prepared Teachers: Developing Relationships and Routines, which is authored by the presenters. Participants will be guided through the 5-step process of unpacking or identifying their characteristics, traits, and descriptors that exemplifies their Personality Package. Once the package has been identified, participants will discuss how to build a mantra that promotes a productive and positive culture of learning in the classroom and beyond.

Room: Grand VII / Audience Code: SSK, A, G, PP, PI / parkereducator@gmail.com



Breakout Sessions

Monday July 11, 2016

Session C 1:20 pm–2:05 pm

Maslow to Bloom

Alicia Mahan

Clinton Junior High

Only two out of my ten students have at least one parent/guardian that is employed. Their Maslow's hierarchy of needs are not met at home. They are broken. It has been a challenge to convince my students to stay in school until they have a high school diploma. My focus in the classroom is focusing on their basic needs then education. My presentation will include how to help these broken kids by making them feel comfortable in the classroom, helping them to address their past to move on, and how to be successful in the present and future. I use a variety of strategies to meet their Maslow needs while accomplishing Bloom's. I will also include information over my ALE Honor Roll program, volunteering, creating a family like atmosphere, ways they can pay it forward, teaching good work ethic, accountability and responsibility, and how to open their mind to careers.

There is a quote by Alan E. Beck that describes my students perfectly. "You can't do the Bloom stuff until you take care of the Maslow stuff." My presentation will include how I take care of the Maslow stuff to get to the Bloom stuff!

Room: Ambassador A / Audience Code: C, S, E, SSK / mahanal@clinton.k12.ar.us

It's Out There

Jan Hall

Genoa Central High

Getting them ready for the "real" world, careers, life skills, and finding speakers oh my, and field trips too, oh no! How to start, where to go, let me tell you!

Room: Ambassador B / Audience Code: SSK, A, G / jhall@dragons.k12.ar.us

Teen Dating Violence Knows No Bounds...A Personal Story

Deborah Bales & Nicole Begley

ADE / Arkansas Coalition Against Domestic Violence

1 in 3 teenagers report knowing a peer who has been hit, punched, kicked, slapped, choked or physically hurt by their partner. *

Nearly 1 in 5 teenage girls who have been in a relationship said a boyfriend had threatened violence or self-harm if presented with a break-up. *

Only 33% who have been in or known about an abusive relationship said they have told anyone about it.

With these statistics, it is extremely possible you either have or will have students in this situation. It's not easy to leave an abusive relationship at any age. It's even harder for teens to leave abusive relationships because of thinking these actions are normal in a relationship, fear, shame, lack of understanding adults they feel they can trust and lack of educational resources. Come hear a personal dating violence/domestic violence story. Hear personal thought processes, personal struggles/decisions and what might have made a difference for me. I will be joined by Nicole Begley of the Arkansas Coalition Against Domestic Violence who will share information on teen dating violence including signs to look for, understanding why the abused stay, how to help a teen in this situation, and trusted resources.

Room: Ambassador C / Audience Code: C, A, G / deborah.bales@arkansas.gov



Breakout Sessions

Monday July 11, 2016

Session D 2:15 pm–3:00 pm

Learning Stations for the Secondary Classroom

Sarah Fisher

Gateway ALE - Bentonville High School

Learning stations for the high school classroom are vital to the interactive learning our students so desperately thrive upon. With careful planning around your standards, one can find collaboration amongst students in learning stations to be quite beneficial. The premise behind learning stations is to find your key standards you would like to address and build your mini stations around your standards. Students are prepared for learning stations by teacher directed lessons prior and are explores of their own content as they rotate around the room to a variety of activities that will ultimately lead to a teacher directed summative. A few examples of stations: Graffiti wall, mini-Socratic, tableaux, characterization studies, etc. The possibilities are endless. After learning stations, student analysis and understanding of the text proves an increase in student accountability and retention of learning. In classroom experiments, students enjoy this method of learning and the opportunity to get out of their seats for a few minutes a day!

Room: Grand I / Audience Code: S, G / [sfischer@bentonvillek12.org](mailto:sfisher@bentonvillek12.org)

Courageous Success: Teaching Students To Be Graceful Risk-takers

Dr. Candice Dowd Barnes, Dr. Patricia Kohler-Evans

University of Central Arkansas

This presentation is based on the book, Civility, Compassion, and Courage in Schools Today. The book was co-authored by the presenters. The presenters will lift courage up as one of the essential competencies which should be taught, promoted, and encouraged in the classroom and beyond. The presentation will examine the concept of helicopter teaching and how courage is more than just displays of bravery. The presenters will guide participants through example lessons, activities, and exercises that can be implemented in classrooms across all educational settings to teach students how to be courageous risk-takers.

Room: Grand II / Audience Code: SSK, A, G, PP, PI / cbarnes@uca.edu

Using Conscious Discipline in the classroom

Ashley Traynham, Stephanie Blecher

ACE Academy—Bentonville Public Schools

Tips and strategies to use Conscious Discipline and other social-emotional techniques. This training is designed to help highlight student needs and how to support proper skill development.

Room: Grand III / Audience Code: Adm, A, G, SSK / atraynham@bentonvillek12.org

*“The whole purpose of
education is to turn
mirrors into windows.”*

~Sydney J. Harris

Believe

Breakout Sessions

Monday July 11, 2016

Session D 2:15 pm–3:00 pm

Martians, Movies, and More! Much, Much More!

Jeff Kincade, Kyle Tardiff

Guy Berry College and Career Academy–Mountain Home

"At some point everything's gonna go south on you everything's going to go south and you're going to say, this is it. This is how I end. Now you can either accept that, or you can get to work. That's all it is. You just begin. You do the math. You solve one problem and you solve the next one and then the next. And if you solve enough problems, you get to come home". Mark Watney, The Martian

Our students face many challenges in their day to day lives. These challenges include difficulty engaging in learning. By taking student centered ideas and incorporating them into innovative, cross-curricular, hands-on projects, these students not only get credit for multiple classes with each project, they also see a relevance to real world application which keeps them hooked.

In addition, these students are learning valuable social and job skills without even realizing it. Come join us to hear how we used the movie *The Martian* to accomplish this. Also learn about some of the other projects we do at GBCCA, hear what others may share and learn how to let imagination inspire you and your students to guide you through.

Room: Grand VII / Audience Code: A, SE / jkincade@mtnhome.k12.ar.us

Communication, Creativity, Collaboration: Do and Don't

Monty Selby

Helping students be creative, collaborative communicators is a popular topic in education...and it's important. My career is all about helping students be creative and collaborative communicators, so I have many ideals regarding what you can DO. My own children sometimes receive assignments at school that remind me of some DON'TS that you should consider. This is an active session, so bring pen and paper and we'll learn some key ideas through experience.

Room: Grand IX / Audience Code: SE, G, A / monte@monteselby.com



"Education is the key to unlock the golden door of freedom."

~ George Washington Carver

Believe

Breakout Sessions

Monday July 11, 2016

Session D 2:15 pm–3:00 pm

The Future of Students In Crisis

Jonathan McAfee

Lakeside High School ALE—Hot Springs

I will be presenting the research by Vicent J. Felitti M.D. over the (ACE) study Childhood Adverse Experience. The adverse childhood experience study suggests that adverse events in childhood can demonstrate negative influence on key factors of health & well-being over an individual lifespan. This presentation will demonstrate how trauma disrupts neuro development.

I Will give you some tools that I have implemented over the years as a Principal and a teacher to help students reduce restraints, behavior referrals, and increase academic achievement, and overall school safety. These tools will have a positive impact on the overall safety of schools by teaching emotional intelligence not only to students but staff included. This is the beginning of creating Trauma Sensitive Schools.

Room: Ambassador B / Audience Code: Adm, S, E, C, PA / Jonathan_mcafee@lakesidesd.org

Technology Tools, Apps, and Ideas to Boost Your Lesson Plans (1)

Syrta Ramos and Teresa Harper

Metropolitan Career Technical Center

Technology can be used to boost student achievement in many ways. This session will be packed with ideas to help build lessons that include apps, websites, and technology tools that will help to engage your students and tools that allow online collaboration.

This session will expose you to many tools, please bring your device to try some out during the session, take notes to try the ones we don't get to cover. (**This is part 1 of a two-part presentation).

Room: Ambassador D-E / Audience Code: T, C, A / syrta.ramos@lrdsd.org





Breakout Sessions

Monday July 11, 2016

Session E 3:10 pm–3:55 pm

YouTube Education

Tyler Tarver

Bauxite School District

This session will focus on creating, organizing, marketing, and sharing videos created for any aspect of the education, and especially schools developing or maintaining a one-to-one environment. With the emerging development of online resources, learning, and delivery, building a library of user created and/or user organized content will be key to engaging and teaching today's learner. Session will provide practical steps for utilizing the world's largest instructional tool (in a #baller way) from an experienced and proven educator with millions of views and thousands of subscribers.

Room: Grand I / Audience Code: TC, A, G / tarver@bauxiteminers.org

Techniques in Parental Involvement

Vicki Brown

AAAE

This session will assist educators and Administrators with fulfillment of part their obligations of Parental Involvement Plans by helping with the creation of brochures to print and hand out to the parent/guardians of the students. The session will include handouts and links to templates to various forms of brochures, (trifold, bifold, etc.), as well as basic desktop publishing techniques.

Room: Grand II / Audience Code: PI, A / vbrown@arkaltdedu.org

Enriching Students with Life Skills and Leadership

Tania Galligan

Lake Hamilton New Horizons ALE

In the world of education, it can seem like we get overwhelmed with testing, covering course content, and monitoring behaviors that we may wonder if we are preparing our students to be leaders and skilled adults in the real world. This session will discuss the development of an enrichment program at New Horizons ALE that promotes the acquisition of leadership qualities and basic life skills such as nutrition, fitness, finance and household maintenance, to name a few. Participants will experience a life skills lesson that is used in the enrichment program, in addition, to learning about the other skills and lessons covered. The session will also focus on to how to promote student leadership through the use of clubs like student council. Participants will also discuss the benefits of an enrichment program such as improving school culture, developing students, and encouraging teacher collaboration.

Room: Grand III / Audience Code: SSK, E, S, G / taniaGalligan@hotmail.com



**Arkansas Association of
Alternative Educators**



Breakout Sessions

Monday July 11, 2016

Session E 3:10 pm–3:55 pm

Increasing Student Effort

Denise Riley

National Alternative Education Association

Have you ever asked students to do something and they just wouldn't do it? Increasing Student Effort is a workshop that is packed with research-based theories and practical and easy to implement ideas for increasing motivation. During this session, we will examine motivational theory and practical ideas. Each participant will acquire knowledge and skills that will have a positive impact on student effort and responsibility by understanding how teachers' quality and quantity, values, beliefs, and behavior affect students in the classroom. Come join us!

Room: Grand VII / Audience Code: B, SSK, S, E / etceducation@sbcglobal.net

Restorative Discipline

Coby Davis, Alonzo Terrell

Archer Learning Center

Archer Learning Center is currently using Restorative Justice (RJ) to facilitate important or difficult conversations. The process has proven valuable as a tool to welcome students, address conflict and build community. RJ can also be used as an alternative to disciplining students. One main goal of RJ is to work with students to come to a solution and/or develop appropriate, realistic and obtainable goals. Archer is using RJ to aid in fixing the problems, imposing fair punishment, fostering understanding, building community, encouraging open conversation, and adjusting student behavior.

This session will share an overview of RJ and how it has been implemented and beneficial in the alternative education environment. Participants will leave with an understanding of how Archer is currently using RJ and how it is being used to enhance student-teacher relationships.

Room: Ambassador B / Audience Code: Adm, A, G, SSK / aterrell@sdale.org

Charlie Sandage

What did we learn from the war? What should our students take away from that unit we do on the American Civil War and Reconstruction? A community-based approach to teaching about the United States' defining era. Arkansas specific stories to engage students and personalize learning for all. Demonstrations of how to adjust the curriculum to meet grade specific expectations with music, history, literacy and so much more.

Room: Ambassador C / Audience Code: AH G / cvsandage@gmail.com

Technology Tools, Apps, and Ideas to Boost Your Lesson Plans (2)

Syrita Ramos and Teresa Harper

Metropolitan Career Technical Center

Technology can be used to boost student achievement in many ways. This session will be packed with ideas to help build lessons that include apps, websites, and technology tools that will help to engage your students and tools that allow online collaboration.

This session will expose you to many tools, please bring your device to try some out during the session, take notes to try the ones we don't get to cover. (**This is part 2 of a two-part presentation).

Room: Ambassador D-E / Audience Code: T, C, A / syrita.ramos@lrdsd.org

Believe

Breakout Sessions

Tuesday July 12, 2016
Session F 9:40 am–10:25 am

Arkansas History

Charlie Sandage

What did we learn from the war? What should our students take away from that unit we do on the American Civil War and Reconstruction? A community-based approach to teaching about the United States' defining era. Arkansas specific stories to engage students and personalize learning for all. Demonstrations of how to adjust the curriculum to meet grade specific expectations with music, history, literacy and so much more.

Room: Grand I / Audience Code: A, AH /

Bringing History Alive in a Cemetery

David Ward

Cedar Ridge Public Schools

This workshop is an in depth look at a project based activity that revolves around collecting raw data from a local cemetery and bringing it back to the classroom and putting it to work. While this workshop will certainly address Arkansas History, there is also a strong math, science and literature base. Students and teachers alike will be amazed at how real that historical issues such as war, epidemic, life expectancy, infant mortality and health care become tangible as you observe them first hand in your local cemetery. This workshop will be relevant to teacher of grades 3 – High school.

Room: Grand II / Audience Code: SS, S, SC, LA / david.ward@cedarwolves.org

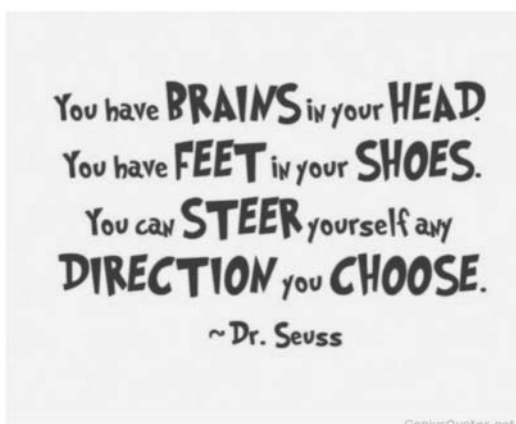
Seed Digging: A Simple Technique that Helps Students Heal From Within and Find Success

Shawna Burns

Youth Bridge/Seed Digging Wellness Center

Seed Digging is a very simple yet powerful counseling technique that helps children as young as 4-5 years old stop and prevent their own emotional and behavioral problems. The technique is also so powerful that children and adults with horrific addictions and mental health issues completely get better and stay better. Seed Digging is a counseling technique but the concepts behind the approach can be used in every area of life. Seed Digging teaches students how to value and believe in themselves and in turn, success is inevitable. This workshop will educate teachers on how to use Seed Digging concepts to empower students to value themselves and to become successful in their every day lives.

Room: Grand IV / Audience Code: AH, H /





Breakout Sessions

Tuesday July 12, 2016

Session F 9:40 am–10:25 am

Basket-Making: Weaving a Way Into Their Hearts (1)

Shannon Warren, Mark Siebenmorgen

Scranton Opportunity School / Scranton School District

Basket making is one of the most satisfying creative processes for students. Even though it can be technically demanding, the materials slow down the demand, which can be both meditative and beneficial. This is the most popular activities, in the "de-stress zone" of my classroom. One could incorporate math, science, social studies, and language arts content into the activity. It can be used as a collaborative exercise, or as a way for a student to decompress with some time to get their mind off other things. Join us for a wonderful, creative presentation.

****This is Part 1 of a 2 part presentation.****

Room: Grand X / Audience Code: AS, A / brentssha@gmail.com

Decoding Multisyllable Words: Syllabication, Roots, and Affixes

Vicki King

Arkansas Department of Education

A large number of middle school students struggle with comprehending grade-level text because they are weak in reading unfamiliar multi-syllable words. This session addresses strategies that can be used by language arts, science, and social studies teachers within the curriculum to address these deficits. The strategies can be used to teach students in small groups or whole class and is ideal for all struggling readers whether they are dyslexic or struggling for other reasons

Room: Ambassador A / Audience Code: LA, S, SC, SS / vicki.king@arkansas.gov

Algebra Tiles

Teresa LaFaye Ellis-Stevenson

CMASE Fayetteville

Solving multi-step equations and factoring are two topics that students tend to struggle with in math. Students are in need of a concrete model that introduces these concepts. This PD will utilize Algebra Tiles to solve multi-step equations, to multiply binomials, and to factor trinomials.

Room: Ambassador B / Audience Code: Mt, S / tellisst@uark.edu

Restorative Justice

Jack Lloyd, Jonathon Guthrie

Archer Learning Center

This session will share an overview of RJ and how it has been implemented and beneficial in the alternative education environment. Participants will leave with an understanding of how Archer is currently using RJ and how it is being used to enhance student-teacher relationships.

Room: Ambassador C / Audience Code: SSK, S, E, G, A, B / tellisst@uark.edu

Believe

Breakout Sessions

Tuesday July 12, 2016

Session G 1:10 pm –1:55 pm

Teachable Moments

David Ward

Cedar Ridge Public Schools

This is an activity based workshop that will get participants out of their seat and into action. We will be learning about activities that may seem like fun games, but actually provide a platform for teachers to establish teachable moments that will make stick with students forever. These activities are great for tackling issues ranging from the importance of trial and error, simple machines, compromise, sharing and the list goes on and on. A basic lesson plan that can be adapted to your individual needs will be provided for each activity. This workshop should apply to all grade levels.

Room: Grand II / Audience Code: E, S, C, G, SSK / david.ward@cedarwolves.org

SMART Goals

Deborah Bales, Dr. CW Gardenhire

ADE

"Many people fail in life, not for lack of ability or brains or even courage, but simply because they have never organized their energies around a goal." –Elbert Hubbard

SMART Goals are the driving force of the Student Action Plan for AE student success. Come to this session to learn what SMART goals are, and how to write them to maximize individual student achievement.

Room: Grand IV / Audience Code: /

Using the Arts to Engage Writers

Monte Selby

This session is all about engaging writers, and using the arts to attract and hold a student's attention. YOU don't have to be an artist to join this session! Bring your mobile device toys, paper, pen, coffee and enthusiasm for an unforgettable session. Leave with ideas that help students engage and learn.

Room: Grand IX / Audience Code: AS, LA, S, E / monte@monteselby.com





Breakout Sessions

Tuesday July 12, 2016

Session G 1:10 pm –1:55 pm

Basket-Making: Weaving a Way Into Their Hearts (1)

Shannon Warren, Mark Siebenmorgen

Scranton Opportunity School / Scranton School District

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****This is Part 2 of a 2 part presentation.****

Room: Grand X / Audience Code: AS, A / brentssha@gmail.com

Function Photo Album

Teresa LaFaye Ellis-Stevenson

CMASE Fayetteville

Have you ever wondered how to creatively access students' knowledge of the characteristics of the twelve basic functions? This session will demonstrate how to utilize a function photo album that will allow students to be creative and help you to access student knowledge.

Room: Ambassador A / Audience Code: Mt, S / tellisst@uark.edu

Crystal Bridges

Sally Ball

Crystal Bridges

I am waiting for this program description from Sally Ball

Room: Ambassador C / Audience Code: G, A / Sally.Ball@crystalbridges.org

Believe

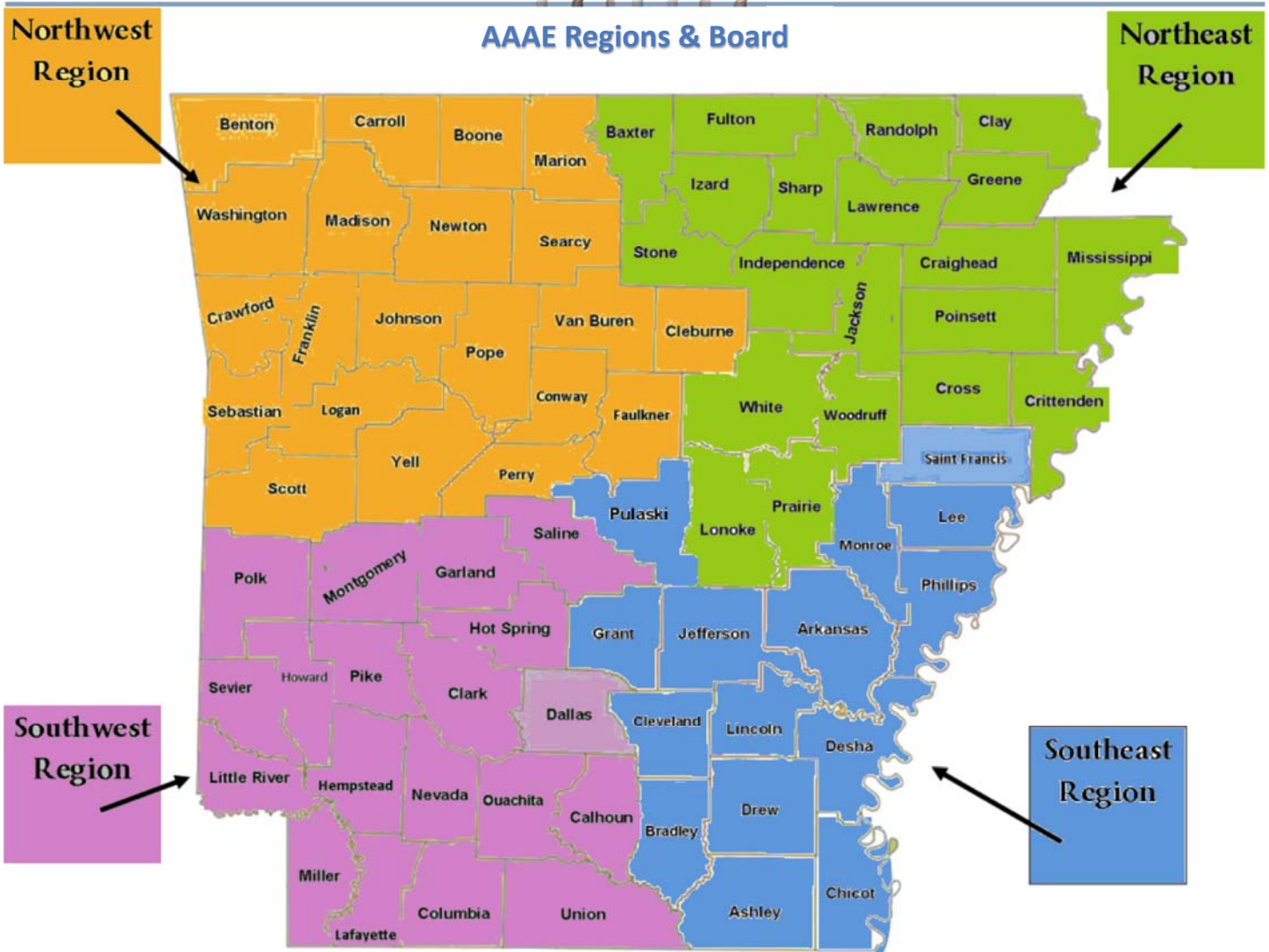
Conference Planner

Total PD Possible For Conference = 15 hours

Time	Session	Room	Notes
Sunday July 10, 2016 (Total of 3 hours possible PD)			
4-6pm	Directors Session (2h)		
4-6pm	Teachers Session (2h)		
6-7pm	State Leadership Initiatives (1h)		
Monday July 11, 2016 (Total of 6 hours possible PD)			
9:00	General Session (1.00)	Grand V	
10:10	Breakout Session A (.75)		
11:05	Breakout Session B (.75)		
12:00	Lunch/Keynote (1.25)	Grand V	
1:20	Breakout Session C (.75)		
2:15	Breakout Session D (.75)		
3:10	Breakout Session E (.75)		
Tuesday July 12, 2016 (Total of 6 hours possible PD)			
8:30	General Session (1.00)	Grand V	
9:40	Breakout Session F (.75)		
10:40	General Session (.75)	Grand V	
11:30	Regional Meetings (.50)		
12:00	Lunch/Keynote (1.00)	Grand V	
1:10	Breakout Session G (.75)		
2:05	Annual Meeting (.50m)	Grand V	
2:35	Closing and Evaluation (.75)	Grand V	



Believe



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