**STUDENT ACTION PLAN**

 **Date:** Click here to enter a date.

**Student:** Click here to enter text.

**CURRENT LEVEL OF FUNCTIONING (include Strengths and Weaknesses)**

These should encompass Social, Emotional, Academic, Career, and Behavioral

 Click here to enter text.

**Measurable Long term and Short term S.M.A.R.T. Academic Goals**

**S**pecific, **M**easurable, **A**ttainable, **R**elevant, **T**imely

 **LONG TERM:** Click here to enter text.

 **LONG TERM:** Click here to enter text.

 **SHORT TERM GOALS and How Measured:**

Click here to enter text.

 **ASSESSEMENT REVIEW**

 **(Assessment intervals are 9wks.)**

 **Q1:** Click here to enter text.

 **Q2:** Click here to enter text.

 **Q3:** Click here to enter text.

 **Q4:** Click here to enter text.

**BEHAVIORAL INTERVENTIONS & MEASURABLE GOALS**

(To be reviewed during each grading period student is in the ALE)

 **Intervention and how measurements will occur:** Click here to enter text.

 **Assessment Review**

 **(Assessment intervals are 9wks.)**

 **Q1:** Click here to enter text.

 **Q2:** Click here to enter text.

 **Q3:** Click here to enter text.

 **Q4:** Click here to enter text.

  **ALE PLACEMENT TEAM** Click here to enter a date.

 **Name Position:**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL ADMINISTRATOR**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL COUNSELOR
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASSROOM TEACHER (Current Educator Assigned to Student)
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT OR GUARDIAN
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ALE REPRESENTATIVE
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 504, SPED, External Support, Probation Officer, Relative, etc.**

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