**STUDENT ACTION PLAN**

**Date:** Click here to enter a date.

**Student:** Click here to enter text.

**CURRENT LEVEL OF FUNCTIONING (include Strengths and Weaknesses)**

These should encompass Social, Emotional, Academic, Career, and Behavioral

Click here to enter text.

**Measurable Long term and Short term S.M.A.R.T. Academic Goals**

**S**pecific, **M**easurable, **A**ttainable, **R**elevant, **T**imely

**LONG TERM:** Click here to enter text.

**LONG TERM:** Click here to enter text.

**SHORT TERM GOALS and How Measured:**

Click here to enter text.

**ASSESSEMENT REVIEW**

**(Assessment intervals are 9wks.)**

**Q1:** Click here to enter text.

**Q2:** Click here to enter text.

**Q3:** Click here to enter text.

**Q4:** Click here to enter text.

**BEHAVIORAL INTERVENTIONS & MEASURABLE GOALS**

(To be reviewed during each grading period student is in the ALE)

**Intervention and how measurements will occur:** Click here to enter text.

**Assessment Review**

**(Assessment intervals are 9wks.)**

**Q1:** Click here to enter text.

**Q2:** Click here to enter text.

**Q3:** Click here to enter text.

**Q4:** Click here to enter text.

**ALE PLACEMENT TEAM** Click here to enter a date.

**Name Position:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL ADMINISTRATOR**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCHOOL COUNSELOR  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASSROOM TEACHER (Current Educator Assigned to Student)   
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT OR GUARDIAN   
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ALE REPRESENTATIVE  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STUDENT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 504, SPED, External Support, Probation Officer, Relative, etc.**

****